

Childminder report

Inspection date:

27 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands her responsibilities to safeguard children, such as reporting any child protection concerns to the appropriate agencies. She verbally explains how she intends to ensure that children are kept safe in the home and on outings.
- The childminder demonstrates a suitable knowledge of the areas of learning. She is able to describe a good range of activities that would promote children's learning in each area. The childminder is aware of her responsibility to monitor and observe children's learning. She discusses how her observations will inform her curriculum and planning to meet children's individual needs.
- The childminder understands how to manage children's behaviour appropriately. She is aware of British values and how to support children to develop respect for others who are different to themselves. The childminder explains how she has high expectations and understands the importance of teaching children to have good manners.
- The childminder knows how to support children have a positive attitude towards living a healthy lifestyle. She understands the importance of providing a healthy nutritional menu for children. The childminder is aware of the benefits of implementing handwashing and toothbrushing routines to further promote children's good welfare.
- The childminder keeps up to date with mandatory training, such as paediatric first aid and safeguarding. She verbally demonstrates a commitment to improving the quality of her provision. The childminder intends to include the views of the children and parents within her self-evaluation.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2606311
Local authority	Croydon
Inspection number	10264258
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	5
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

This childminder registered in December 2020. She lives in Thornton Heath, located in the London Borough of Croydon. She operates during the school holidays from Monday to Friday, 8am to 5.30pm.

Information about this inspection

Inspector

Trisha Edward

Inspection activities

- This was the first inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the childminder.
- The childminder showed the inspector around the areas of her home used for childminding and explained how she organises the environment and the learning programmes for children.
- The childminder showed the inspector a range of documentation, including documents relating to the suitability of the adults living on the premises and insurance.
- The inspector and the childminder discussed how she reflects on her practice and brings about improvements in the quality of provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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