

Inspection of Ultimate Sports Ltd

St. Mary Magdalene C of E School, 48 Brayards Road, London SE15 3RA

Inspection date:

19 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and greatly enjoy their experiences at this fun club. They are disappointed when they are collected early as they want to stay longer. Children squeal with joy as they play table football and laugh with each other when they score goals. Younger children concentrate as they make models out of magnetic blocks. Staff have high expectations for all children. For example, they challenge them to build more complex structures out of the blocks. Children show persistence and are proud when they make more complicated models. Children of all ages show high levels of engagement and enjoyment as they play games together.

Children are kind to each other. For example, older children show younger children how to use the monkey bars. Staff remind children of the rules at the start of the session. They apply the rules fairly and consistently. Children are well behaved and can take turns and share equipment. Children are confident to ask adults for help and feel safe. Staff encourage children to share their ideas and then listen to these. For example, children ask to play dodgeball and staff organise this. This helps children to feel valued.

What does the early years setting do well and what does it need to do better?

- Children enjoy being physically active at this club. The manager and staff are passionate about sport. They encourage children to move and develop their strength and coordination. For example, children play rounders, football, dodgeball and other games. Children learn to enjoy exercise and promote their physical health.
- Staff support children to take risks. For example, even younger children are encouraged to climb on the wall-to-ceiling climbing frame. They show pride when they achieve this. This boosts children's resilience and confidence.
- Children have opportunities to develop their independence. For instance, they put away their belongings at the start of the club and clear away the table after snack time. However, on some occasions, children's independence is not promoted. For example, children cannot access drinks on their own and have to ask staff for a drink.
- Staff know children well. They build upon children's interests and skills. For example, staff organise a quiz for the children to take part in as the children enjoy this. Children benefit from working in a team and learn to work with each other. Children are supported to develop the skills that they need.
- Staff have warm relationships with the children. They act as good role models. Children learn how to manage their feelings and think about how their actions impact on others. Staff are caring and make sure all of the children are included. This promotes children's emotional well-being.

- There are effective hygiene practices in place. For example, children know they must wash their hands after going to the toilet. This means that children learn how to manage their personal needs. Staff have appropriate food hygiene qualifications. They understand how to cater to children's allergies and dietary needs. This means that children are kept safe.
- Children benefit from healthy snacks. They are able to choose between different fruits and vegetables. Snack time is sociable, with music playing. Children are eager to talk to each other and compare what fillings they have chosen for their bagel.
- Staff feel well-supported and say that they feel their well-being is valued. They are offered training opportunities. Staff say they appreciate team meetings. The manager helps staff to improve their practice through observations and role modelling. However, regular supervisions would help develop this further.
- There is a robust induction process in place for staff. This means that staff understand their responsibilities.
- Parents are happy with the club. They appreciate the good communication between the club and the school. They say that their children want to stay as long as possible and ask to come more frequently. The club responds to parent feedback and uses it to drive change.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a secure understanding about what signs to look out for to identify children at risk of harm. They have good knowledge of whistle-blowing and understand their individual responsibilities in keeping children safe. They know how to respond if there is a concern about another member of staff. There are robust recruitment processes in place. Leaders and managers carry out the relevant checks on new members of staff. The club is safe and secure. Staff monitor where children are and use registers to ensure that all children are accounted for. Staff hold appropriate first-aid qualifications.

Setting details

Unique reference number	2605697
Local authority	Southwark
Inspection number	10263842
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	18
Number of children on roll	20
Name of registered person	Ultimate Sports Ltd
Registered person unique reference number	2570812
Telephone number	07533166061
Date of previous inspection	Not applicable

Information about this early years setting

Ultimate Sports Ltd registered in 2020. The after-school and holiday club operates from St Mary Magdalene C of E Primary School, in the London borough of Southwark. The club is open from Monday to Friday, 7.30am to 8.45am and 3pm to 6pm, during term time. The club also operates from 7.30am to 6pm during school holidays. The club employs six members of staff, including the manager.

Information about this inspection

Inspector

Jenny Selvakumaran

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the setting with the inspector.
- The nominated individual spoke with the inspector about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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