

Childminder report

Inspection date: 28 March 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are eager to enter the childminding setting. They happily run inside and give the childminder a cuddle. Children have close bonds with the childminder, who understands and caters for their individual needs very well. The childminder listens to children's requests and follows their play needs. For example, children choose new songs to sing or dance to. This helps children to feel secure and reassured in the setting.

Children are motivated and eager to learn. They independently choose from the good range activities and resources and focus for extended periods. Children reply to questions and recall the things that they did yesterday. Children show they are extending their knowledge, learning and remembering. For example, while making heads with seeds, children remember that stems grow up and the roots grow down. Children learn how to use technology as part of everyday life. For instance, they connect a phone to a speaker and enjoy a dance session to their favourite music. All children develop positive attitudes to their learning and make good progress.

Children understand the routines and expectations that are in place. They wait patiently for their turn to be served porridge and toast at breakfast times. Children help to put things away after finishing an activity. Despite being different ages, children play together calmly and collaboratively. For example, they role play being a family on a walk, sitting in a small space inside a playhouse to sit and eat their snack. Children behave very well and build positive relationships.

What does the early years setting do well and what does it need to do better?

- The childminder uses her extremely good knowledge of each child to plan activities linked to their developmental stage. She is clear about the skills and knowledge that she intends children to gain so they are ready for the next stage of their education.
- Children confidently explore books and enjoy listening to the childminder as she reads to them. The childminder supports children's language development very well and uses books effectively. For example, she leaves gaps in familiar stories, such as 'We're Going on a Bear Hunt'. Children fill in the gaps with the missing words. They develop confidence as readers and sensitivity to rhythm in speech.
- Children of all ages are engaged and interested by the activities that the childminder plans. They show much curiosity, which is encouraged by the childminder's interactions. Children learn about the life cycle of frogs as they examine frogspawn through a magnifying glass. They giggle with excitement as they see movement and go on to explain how the frogspawn will grow into frogs.

- Children benefit from the childminder's commitment to keeping her knowledge up to date. She has completed statutory training, such as paediatric first aid and safeguarding courses. This helps to keep children safe while in her care. The childminder also reflects on her practice and identifies further training that she feels will help her to improve.
- The childminder has attended recent training on language and communication, which has enabled her to reflect on her practice and remember to listen to children as well as she talks to them. However, during adult-planned activities, the childminder relies heavily on questioning and directing children as a teaching strategy. As a result, children learn to follow instructions rather than develop their own thinking and problem-solving skills.
- Children enjoy a healthy lifestyle at the childminder's setting. The childminder ensures that children spend time outside being physically active every day. Children benefit from trips to the farm, as well as local walks and physical activities in the garden. The childminder offers healthy meals and snacks. She teaches children the importance of washing their hands. As a result, children's physical and emotional well-being is well supported.
- Working in partnership with parents is a strength of the childminder. Parents state that the childminder provides them with a wide range of information about their children's progress and development. They feel that their children are happy, and their concerns or issues are listened to and actioned quickly. Parents say that the childminder provides them with useful advice and shares information about how they can further support their children.

Safeguarding

The arrangements for safeguarding are effective.

Children's well-being and safety are very well secured. The childminder has an extensive safeguarding knowledge and is aware of signs of potential abuse and neglect. She knows what action to take if she is concerned about the welfare of a child. The childminder is confident in the procedures to follow if she has a concern about an adult working with a child or an allegation is made against her. Her training in child protection and first aid are up to date. The premises are safe and secure. If children are injured accidentally, they quickly receive comfort and treatment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance teaching during adult-led activities to ensure that children are given opportunities to problem solve and think creatively.

Setting details

Unique reference number	2605639
Local authority	Lewisham
Inspection number	10280900
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in the Brockley area of the London Borough of Lewisham. The childminder operates all year round, from 8.30am to 5.30pm, Monday to Friday. She provides funded early education places for eligible two-, three- and four-year-old children. The childminder has an appropriate qualification at level 3.

Information about this inspection

Inspector

Beverly Hallett

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- Parents spoke with the inspector and shared their views on the setting.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intention for children's learning.
- The inspector discussed with the childminder how she implements the curriculum and supports all children to make progress.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of education provided and the impact on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023