

Childminder report

Inspection date:

19 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a good understanding of the 'Statutory framework for the early years foundation stage'. She explains how she plans and provides activities and experiences that support the seven areas of learning. The childminder provides a clear overview of how she uses partnerships with parents and professionals to further support children's learning and development.
- The childminder describes how she supports children to develop positive behaviour. She explains the use of 'golden rules' in helping children to understand what is expected. The childminder discusses how she uses visits to the local children's centre to develop children's social interactions with others. She explains how she would support children to develop an awareness of managing conflict and dealing with emotions, using stories and discussions to help them develop an awareness of their actions and the consequences.
- The childminder has good knowledge of the signs and symptoms of abuse. She knows the process for reporting any concerns she may have about a child. The childminder knows that only adults who have been fully vetted are permitted to have unsupervised access to children. The childminder knows what to do in the event of an allegation against herself or member of the household. She describes the many ways that she protects children from harm. For example, she carries out risk assessments and has robust policies in place.
- The childminder explains how she promotes healthy lifestyles for children. She discusses how she meets children's dietary requirements through healthy and nutritious meals. The childminder understands the importance of fresh air and physical play in supporting children's healthy development. She describes how she plans outings for children to develop their awareness of the local community. For example, they visit the local children's centre and parks.
- The childminder explains how she supports children to develop their independence. She describes how she helps children learn to manage their personal hygiene, put on their coats, and feed themselves.
- The childminder helps children to develop a positive sense of identity, using dolls, books and introducing them to different celebrations and festivals. She explains how children visit places in the local community, such as the parks, fire station, and supermarket to learn about their immediate environment.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2604860
Local authority	London Borough of Waltham Forest
Inspection number	10260033
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	5
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She works from premises in Leytonstone in the London Borough of Waltham Forest. The childminder offers care all year round from 8am to 6pm, Monday to Friday.

Information about this inspection

Inspector

Clare Ford

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector viewed the areas of the childminder's home that are used and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about how she would organise the curriculum.
- The inspector held a discussion with the childminder regarding her knowledge of the 'Statutory framework for the early years foundation stage' requirements.
- The inspector discussed safeguarding arrangements, including the ongoing suitability of the childminder and household members. She reviewed relevant policies and the childminder's paediatric first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023