

Inspection of Lullabies Day Nursery

The Old Rectory, Church Road, Cranford, Hounslow TW5 9RY

Inspection date: 1 February 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy in this welcoming, nurturing environment. Staff quickly form strong bonds with children and their parents enabling them to feel safe and secure. Parents feel supported by the nursery and are regularly invited to 'parent forums' to help them support their children at home. Staff know children well and plan experiences around their individualised targets, as well as their interests. The nursery works closely with external agencies to ensure that all children make the progress expected of them for their age and stage of development. Parents receive daily communication from the nursery and termly information about their children's progress.

Children behave well and staff remind them of behaviour expectations. For example, children wait and listen to instructions from staff before racing their cars down numbered lanes. Staff remind children about being kind to one another and using 'gentle hands' when playing with friends.

The nursery actively promotes the importance of oral hygiene. Parents are advised of their nearest dentist. Children are taught the importance of seeing a dentist to check their teeth are healthy. Staff teach children how to brush their teeth at nursery. They model the actions alongside the words, 'brush the big back ones and the front ones and move the brush from side to side'. Children enjoy engaging in this daily routine and show increasing independence within this area.

What does the early years setting do well and what does it need to do better?

- There are many opportunities for children to develop their small-muscle skills. Children enjoy filling containers with sand and flour using spades and spoons. They dig in the mud kitchen and make crushed ice into snowballs. Babies enjoying throwing and catching small balls in the ball pit. This supports children in developing the strength in their hands needed in preparation for early writing.
- The nursery promotes a love for reading. Children enjoy the designated library where they can take books home to share with their parents. Staff enjoy reading stories to children. For instance, they use big books to teach children about different emotions. Staff ask children a range of questions to encourage them to share their ideas. However, they do not consistently give children enough time to respond to their questions to further support their communication and language development.
- Children enjoy learning about the importance of healthy eating as part of a healthy lifestyle. They enjoy tasting a variety of fruit and vegetables. Children talk about their likes and dislikes. Staff encourage children to try the fruit and vegetables on offer. They use facial expressions to model the new vocabulary of 'sweet', 'sour', 'juicy' and 'crunchy' to help children describe the different

tastes.

- Staff have high expectations when promoting children's independence. Babies wash their hands and feed themselves with spoons. Older children cut and peel their own fruit at snack time and serve themselves vegetables at lunchtime. Children are given tissues to blow their own noses and wipes to clean their faces after mealtimes. Staff support children in changing for outdoor play from their shoes into wellington boots.
- Children respond well to instructions for moving safely around the building. Staff reinforce the 'magic rules' of trying their best and using their 'listening ears'. Most children respond to their instructions. However, not all children are clear about times when they are required to stop and listen to instructions for planned activities. Staff do not consistently use strategies to support children with understanding their expectations during these times in order to further support children's skills in listening and attention.
- Children learn about the effect of exercise on their body as they run, jump and race to collect treasure during a sports session. The well-resourced outside area further supports children's physical development. Babies enjoy balancing on balance beams and climbing through tunnels and over bridges. Older children enjoying kicking balls and playing on the see-saw.
- Leaders strives for continuous improvement. They place great emphasis on staff training and ensure that all staff have opportunities to gain recognised early years qualifications. Staff receive regular supervision meetings allowing them to discuss their professional development and their key children. Staff report high levels of well-being and enjoy being part of this supportive team.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff regularly carry out thorough risk assessments of the building to ensure its safety for children and staff. Staff are fully trained and adhere to safeguarding policies and procedures. They attend regular safeguarding training to ensure that their knowledge is continually updated. There are clear policies in place for the use of mobile phones and the sharing of photographs. Staff recognise the signs of a child at risk of abuse and fully understand their duties in recording and reporting on this. Staff understand the procedures in dealing with an allegation against a member of staff.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to use consistent strategies to further develop children's attention and listening skills
- give children more time to respond to questioning to further support their

communication and language skills.

Setting details

Unique reference number	2603614
Local authority	Hounslow
Inspection number	10263459
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	74
Number of children on roll	56
Name of registered person	SIS Homes (UK) Ltd
Registered person unique reference number	2603615
Telephone number	020 8897 3875
Date of previous inspection	Not applicable

Information about this early years setting

Lullabies Day Nursery registered in 2020 and is located in the London borough of Hounslow. The provision is spread over two floors. Care is offered from Monday to Friday, between the hours of 7.30am and 6pm, all year round. There are 14 members of staff. Of these, eight hold an early years qualification at level three and one member of staff holds a level 4 qualification.

Information about this inspection

Inspector

Penny Harman

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Parents shared their views of the setting with the inspector.
- The manager and inspector conducted a learning walk together and discussed how the curriculum has been implemented and the impact that this has had on children's learning.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector spoke to a range of staff and the manager about how the setting meets the needs of all learners, including those who speak English as an additional language and those with special educational needs and/or disabilities.
- The inspector spoke to a range of staff about safeguarding policies and procedures.
- The inspector observed the interactions between the staff and children.
- The inspector and manager carried out a joint observation of a member of staff.
- The manager provided the inspector with a sample of key documentation on request and engaged in a leadership and management meeting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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