

Childminder report

Inspection date:

23 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder demonstrates a good knowledge of the learning and development requirements of the early years foundation stage. The childminder explains how she would find out about children's starting points and build on what they already know. She explains how she would use observations of children to plan for their next stages in learning.
- The childminder explains her understanding of children's differing learning styles. She gives examples of adapting activities to support these. The childminder has systems in place to assess children's development and identify any gaps in learning. She has high expectations for all children.
- The childminder knows the importance of having good relationships with parents. She describes how she has previously supported parents with any concerns and given resources for children to continue their learning at home.
- The childminder has good knowledge and understanding of safeguarding children. She knows how to identify signs that could indicate a child is being abused and knows which agencies to contact if she has a concern. The childminder explains how she would teach children to keep themselves safe. For example, demonstrating road safety on outings.
- The childminder is aware of the importance of promoting healthy lifestyles to children. She discusses how she feels it is important to allow children to help with the preparation of food. The childminder gives examples of activities she has devised previously to support children's awareness of oral health, including using toothbrushes to remove play dough from model teeth.
- The childminder demonstrates a good knowledge of how to support children to develop their communication and language skills. She knows the importance of singing and reading stories to children. She explains how she would talk to children about what they could see in the environment and regularly visit the local library. The childminder has completed training to support the use of signing to aid communication further.
- Through discussion, the childminder demonstrates how she promotes positive behaviour. She explains how she builds children's confidence and self-esteem through support and praise. The childminder explains how she would explore emotions with children. For example, discussing how characters may be feeling while looking at books.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2603229
Local authority	Leicestershire
Inspection number	10265201
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in a residential area of the village of Sileby, Leicestershire. The childminder operates from 7am until 6pm, Monday to Friday.

Information about this inspection

Inspector

Leonie Miller

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector discussed how the curriculum would be implemented and how this would impact children's learning.
- The inspector viewed a sample of key documentation, including paediatric first aid and policies.
- The childminder took the inspector on a tour of the premises to check the suitability.
- The inspector discussed with the childminder how she meets the safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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