

Childminder report

Inspection date:

28 March 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children are remarkably happy, safe and secure in this nurturing and caring setting. The childminder knows children extremely well and develops close and loving bonds with them. Children separate with ease from their parents. The childminder and children have consistently high-quality interactions. This helps children to develop an immense sense of belonging.

Children are incredibly motivated learners with excellent attitudes to their learning. They show high levels of motivation and are eager to learn and join in with activities. The childminder organises her learning environment, indoors and outdoors, to inspire children's natural curiosity. For example, children investigate frog spawn and learn about the life cycle of a frog through exciting activities.

Children behave exceptionally well. They are kind and respectful towards their friends, and their awareness of others' emotions is exemplary. The childminder is an excellent role model and has clear expectations about children's behaviour. She uses positive strategies, such as praise, to support children to be kind to each other. The childminder encourages children to talk about their feelings to teach them how to manage their own emotions. This helps children to reflect on how to behave.

What does the early years setting do well and what does it need to do better?

- The childminder's excellent understanding of child development helps her to create an environment where children thrive. She knows children extremely well and carefully plans activities that support their interests. For example, children excitedly show visitors their display of toy bugs, reference books and magnifying glasses. The childminder assesses the impact of all activities and understands how to further extend children's learning. This helps to create a consistent approach to children's learning and development. Children make excellent progress from their starting points in learning.
- The childminder consistently identifies ways to enhance the already excellent provision which she provides for children. She shows dedication and is a committed and reflective professional who regularly evaluates her practice. The childminder sends out termly questionnaires to incorporate parents' views into her self-evaluation. She is passionate about her continued professional development and attends regular courses to enhance children's learning experiences. For example, she uses recent training in developmental theories, such as schemas, to plan her curriculum. The childminder plans to pursue training in children's brain development. This contributes to the high-quality service that she offers.
- Children have many wonderful opportunities to learn about the wider world

through a rich range of diverse experiences. The childminder supports them to be curious and develop their understanding of different cultures, festivals and communities. For example, children are encouraged to bring souvenirs back from their family holidays. They explore and learn about African drums and other musical instruments from around the world. In addition, children thoroughly enjoy looking at a globe together and talking about different countries. They understand and respect the differences between themselves and others, and gain an awareness of the diverse world in which they live.

- Children show that they are very independent from a young age. They have endless opportunities to develop their growing independence skills. For example, during snack time, children use safety knives to cut up their strawberries and pour their own drinks. In addition, they independently take off their coats and boots when coming in from the garden and wash their hands. The childminder encourages all children to help with daily tasks, such as tidying up their toys. This helps children to learn important life skills.
- The childminder places a high priority on supporting children's communication and language skills. She provides a commentary about what children are doing during their play. The childminder's passion for books is evident throughout the setting. Children delight in choosing from the rich and varied selection of books on offer. For example, they become completely engaged and listen attentively to the childminder read a story of 'The Three Little Pigs'. Children become confident communicators from a young age.
- The childminder has strong partnerships with parents. She provides parents with regular ideas of how they can continue their children's learning at home, for example through activities and books. Parents say they particularly value the home-cooked meals and healthy foods that the childminder prepares each day. They also appreciate the excellent practical and emotional support they receive from her. For example, the childminder provides parents with guidance on their children's behaviour and sleep routines.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent knowledge and understanding of how to effectively safeguard the children in her care. She recognises the signs and symptoms of abuse. This includes how to identify possible indicators that families are exposed to extreme views and behaviours or female genital mutilation. The childminder knows her safeguarding responsibilities and shares her child protection procedures with parents. She has completed relevant training in safeguarding and is aware of her roles and responsibilities. The childminder can talk with confidence about what she would do in a range of scenarios. She is aware of the procedures to follow if an allegation is made against herself or a family member. Children are well supervised at all times.

Setting details

Unique reference number	2602272
Local authority	Leeds
Inspection number	10280952
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	6
Number of children on roll	16
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Wetherby, North Yorkshire. She operates Monday to Friday, all year round, except for the February half term and family holidays in August. Sessions are from 7.30am until 6pm. The childminder provides funded early education for two-, three- and four-year-old children. She holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Jennifer Cowton

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder discussed her curriculum intentions with the inspector during the learning walk.
- The childminder and the inspector jointly observed a planned indoor activity.
- The inspector observed the quality of the education being provided, and assessed the impact on the children's learning.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of paediatric first-aid training and public liability insurance.
- Parents shared their views with the inspector through written and verbal feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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