

Inspection of Woosh

Wistow Parochial CE Primary School, Church Hill Wistow, SELBY, North Yorkshire
YO8 3UU

Inspection date:

5 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children happily enter the club and engage in a variety of resources and activities. For example, they make model elves from clay and do crosswords and word searches. Children enjoy the time they spend at the club with their friends. They laugh together and chat among themselves as they play. Staff provide a welcoming and friendly environment and form secure and trusting relationships with children.

Children are polite and behave very well. They respond well to staff when they are given guidance. For instance, children help to tidy up, wash their hands and sit at the table, ready for their snacks. Staff interact with children throughout the session and act as positive role models. Children play together well and happily share and take turns with each other. Older children are happy to support younger children and invite them to join in their games.

Staff establish positive partnerships with teachers in the linked school setting. Teachers share relevant information about children daily with the staff. This helps staff to offer support and meet the individual needs of children. Staff find out about topics children are covering in class, and plan further activities for continued learning. This helps provide children and families with a positive link between the school and club.

What does the early years setting do well and what does it need to do better?

- The management team has high expectations for staff. Managers carry out regular supervision sessions to support staff's emotional well-being and identify any training needs. Staff have regular opportunities to access training. For example, they have recently completed food allergy training to strengthen their knowledge in this area. Staff work well as a small team. They comment that they feel happy and well supported in their roles.
- Children develop their independence skills well. Staff have developed an environment where children can independently access a range of resources and activities. For example, older children sit and complete homework online. Children enjoy the responsibility of undertaking tasks such as washing their hands and helping to tidy up before snack. This supports them to become confident in their own ability.
- The management team and staff evaluate their practice together with the children. Staff know children well and value their opinions. For example, children post activity ideas into a suggestion box. Staff listen to children's ideas and suggestions and add them into the club's activity plans. The manager works at the linked school setting. This helps the settings to share good practice and provide consistency for children.

- Parents are happy with the service provided by the club and feel that staff meet the needs of the children well. They say their children always come home from the club happy, with lots of stories about what they have done that day. Staff form positive relationships with parents and keep them fully informed about and involved in their children's day.
- Children's good health is promoted well in the club. Children are provided with fresh fruit and healthy snacks each day, and are encouraged to think and talk about healthy eating. For example, at snack time, children talk about which foods are good and bad. Staff extend this further by discussing slow- and fast-releasing energy with the children. The management team has robust systems in place to ensure that children's allergies and dietary requirements are considered and included. As a result, children with allergies are kept safe.
- Children develop good social skills and have high levels of self-confidence. They are keen to share their feedback, and tell visitors that they love coming to the club and spending time with their friends. Others talk about how they enjoy the craft activities, and feel that staff listen to them and to what they want to do.
- Children have plenty of opportunities to be active and enjoy a variety of physical activities during each session. They have access to the school playground, where they enjoy football and practising their physical skills on the climbing frame. Children also have access to a forestry area where they can dig, plant and be creative. The management team would like to develop the outdoor area further and add lighting, to make it accessible all year round.

Safeguarding

The arrangements for safeguarding are effective.

The management team and staff have a secure knowledge of safeguarding and child protection issues. The environment is safe and secure and risk assessments are effective in minimising risks to children at the club. Staff have attended safeguarding training and understand the possible indicators of abuse. This helps staff to maintain an up-to-date knowledge of new legislation in relation to child protection. They know the procedures to follow should they have any concerns about a child or colleague, or if an allegation is made against a colleague. Staff closely supervise children to promote their welfare.

Setting details

Unique reference number	2602027
Local authority	North Yorkshire
Inspection number	10251589
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	2 to 11
Total number of places	30
Number of children on roll	40
Name of registered person	Solbec Ltd
Registered person unique reference number	RP907276
Telephone number	01757 268378
Date of previous inspection	Not applicable

Information about this early years setting

Woosh registered in 2020 and is located in Selby, North Yorkshire. The club employs five members of childcare staff. Of these, four hold appropriate qualifications between levels 2 and 6. The club opens from Monday to Friday, term time only. Sessions are from 7.30am to 9am, and from 3.45pm to 6pm.

Information about this inspection

Inspector

Jennifer Cowton

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The inspector observed a range of activities to evaluate children's experiences in the club.
- The manager showed the inspector around the club. They talked about the resources and activities provided for children.
- The inspector checked relevant documentation, including documents collected to check the suitability of staff, first-aid certificates and other training.
- Staff, parents and children all shared their feedback about the club, which the inspector took into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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