

Childminder report

Inspection date:

30 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands how to support children's learning and development. He has a wide range of resources that supports the seven areas of learning. The childminder works closely with his co-childminder to identify children's starting points. He plans a curriculum based on children's interests. The childminder has established tracking and monitoring systems in place to help children to make good progress.
- The childminder understands his responsibilities to protect children. He can identify the potential signs and symptoms a child may present if they were at risk of harm. The childminder understands what action to take should he have concerns about the welfare of a child. He ensures that he completes regular safeguarding training and there are clear policies in place to keep children safe.
- The childminder is aware of how to support children's emotional development and behaviour. He promotes positive behaviour with good role modelling and regular praise to children. The childminder understands the importance of teaching children to be kind to each other and to use good manners, such as saying please and thank you.
- The childminder intends to work hard to ensure that children receive a rich set of activities to support their understanding of the world beyond their own experience. He will invite a variety of visitors to come to the setting to enable children to experience activities, such as archery, circus activities and close-up encounters with animals.
- The childminder recognises the importance of sharing information with parents and staff at other settings. He will keep parents up to date with their children's learning and development with daily handovers and meetings. As children move on to school, he will ensure that teachers receive transition reports. He will share information with teachers about the children in order to support their learning and development as they move to the next stage of their education.
- The childminder works closely with his co-childminder to ensure that there are effective systems in place to support and manage any assistants employed. Regular support and training opportunities will be provided to support assistants' professional development. He ensures his mandatory training is up to date and identifies further training to build on his teaching skills.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2601210
Local authority	Barnet
Inspection number	10260112
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in November 2020. He lives in the London Borough of Barnet with his wife, who is also a registered childminder. The childminder sometimes works with assistants. He operates all year round, from 8am until 6pm, Monday to Friday. The childminder holds an appropriate qualification at level 3. He provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Emily Woodhead

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the childminder.
- The inspector viewed the areas of the premises that the childminder uses for childminding.
- The childminder and inspector held discussions regarding safeguarding children.
- The inspector reviewed relevant documentation, such as the childminder's qualifications and insurance documents.
- The childminder and inspector discussed how the childminder supports children's learning and development.
- The inspector took account of written feedback provided by parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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