

Childminder report

Inspection date:

17 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children at the childminder's house are exceptionally polite. During dinner time, they say please and thank you when they ask for something to be passed to them. They have fun eating together at the table. The childminder encourages conversations by asking children about their day and giving them yoghurts with jokes on them. They talk freely with each other and laugh at the jokes. The childminder provides effective opportunities for children to develop social and communication skills.

The childminder takes steps to ensure that children feel included. She gives them a voice to share their ideas about what the house rules should be for everyone to follow. This helps children to manage their own behaviour with the gentle support of the childminder. Children's input into the daily routines of the setting are valued by the childminder and this helps them to feel comfortable and settled within her home.

Children choose the activities they want to do. This includes colouring and playing with building blocks. They also have access to the living room when they want quiet time. The childminder is thoughtful in her approach to meeting the needs of all children to ensure that they feel comfortable and secure in her home.

What does the early years setting do well and what does it need to do better?

- Children have a secure bond with the childminder. They frequently pop into the kitchen to speak to her while she is cooking dinner, and she gives them the attention that they require. They hug her affectionately when they find out their favourite dinner is being served. Children confidently ask the childminder for permission to set the table. They find everything they need, indicating that this is a familiar routine. They all sit together and eagerly fill their wraps with a selection of healthy food. This enables children to develop their independence by allowing them to choose what they want to eat. However, the childminder does not remind children to wash their hands. Therefore, hygiene routines are not thoroughly implemented.
- The childminder has sought guidance from other agencies to improve her practice. For instance, she obtained advice from the local authority about how to support children with attention deficit hyperactivity disorder, and she is currently learning British Sign Language to improve her communication with deaf parents. This demonstrates that the childminder takes all reasonable steps to be inclusive and meet individual needs.
- The childminder adopts a number of appropriate strategies to help children manage their behaviour. This includes setting clear expectations, involving

children in writing house rules and praising them when they show good manners. She supervises the children effectively, and ensures that they are always within her hearing. This enables her to resolve any behavioural issues quickly, by getting children's attention and asking them to remember the rules. Children respond positively by reciting the rules that they have written themselves. Throughout the session, children are kind and friendly to each other and the childminder. This shows that they have a positive attitude towards the childminder and the rules of her home.

- The childminder has familiarised herself with the requirements of the early years foundation stage and talks confidently about how she meets these. For instance, she knows what needs to be notified to Ofsted and the relevant agencies. She also keeps her knowledge up to date by completing regular online courses. This helps to inform her practice, so that she provides good care and knows how to keep children safe.
- Parents feel confident that the childminder provides a loving, nurturing and safe environment for their children. They say that she supports them by trying to accommodate their needs. Parents are delighted that the childminder has helped their children to develop an interest in learning that they previously were not interested in. For instance, she gives children whiteboards to write on, and this helps them to develop their writing skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good safeguarding knowledge. She completes appropriate training courses, reads the local authority bulletins and subscribes to a professional childcare service in order to keep her knowledge up to date. She is aware of the processes to follow if she has any concerns about a child or if an allegation is made against her or a household member. The childminder promotes the safety of children by doing regular risk assessments. She allows children to take appropriate risks under her support and guidance. The childminder is aware of all events that she needs to notify to Ofsted and the appropriate agencies.

Setting details

Unique reference number	2600773
Local authority	Surrey
Inspection number	10263961
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and she is based in Windlesham, Surrey. She provides after-school care until 6.15pm Monday to Thursday for children between five to ten years old.

Information about this inspection

Inspector

Hayley Kiely

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector carried out a joint evaluation of the dinner time routine.
- Parents shared their views of the setting with the inspector.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and the inspector discussed how the childminder meets the requirements of registration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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