

Childminder report

Inspection date:

10 May 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides exceptionally high-quality provision for the children in her care. She considers the learning needs and interests of each child and plans an individual curriculum that is extremely ambitious. For example, two-year olds who have learned the vocabulary for different animals are then supported to identify different breeds of dog, such as Alsatian. The childminder supports children's spoken language superbly. In response, children demonstrate advanced listening and communication skills for their age. When the childminder reads a story, younger children listen intently for extended periods of time. They enjoy communicating in full sentences with the childminder to express their thoughts and feelings. Two-year olds speak confidently to explain the life cycle of a caterpillar and detail how it lives in a cocoon before becoming a butterfly.

Children behave extremely well and are very relaxed, happy and safe in the childminder's care. The childminder encourages children to consider their emotions and how they can respond if someone is feeling sad or upset. Even the youngest children are critical thinkers. They are supported to spend time reflecting on their experiences and to suggest how our emotions change when we are cared for by someone we love. Children comment that their friends make them feel special and hugs from a parent 'make everything better.'

What does the early years setting do well and what does it need to do better?

- The childminder has an extremely confident knowledge of how young children learn and develop. She plans the curriculum with great care, taking into account children's experiences and learning styles. Children's individuality is supported superbly. The childminder encourages children to become confident, independent learners.
- Two-year olds learn a range of new vocabulary in the childminder's care. She explains the meaning of new words, such as trifle, and takes care to make sure that children understand what she has described. Children demonstrate their new-found learning as they take time to think about the childminder's teaching. They then comment that the childminder has almost all the ingredients for a trifle in her fridge.
- The childminder supports children's independence superbly. Even the youngest children are encouraged to put their shoes on and take them off themselves. The childminder allows time for children to practise new independence skills and provides excellent support when children are finding this challenging. Children show superb attitudes to learning as they persist, with guided encouragement from the childminder, until shoes are fastened, and the skill is learned. The childminder expresses her delight, and children beam with pride.
- Children are kind and respectful of each other. When children become excited,

as they know that a story is going to be read to them, they are gently reminded that it is fantastic to become excited about learning, but that sometimes loud voices can cause upset or distress to others. Children respond appropriately and organise themselves independently as they sit down to listen. Children share resources well and explain their feelings to each other, saying, 'You can have this, as you'll be sad if you don't have something to play with.'

- The childminder uses links she has made in the local community superbly well. She encourages children to learn about similarities and differences between them and children from a range of different backgrounds. She takes children to different areas of Leicestershire to learn about children who have different faiths and cultures. The childminder ensures that children have access to a range of resources that reflect differences in communities.
- Parents are extremely enthusiastic about the excellent care and education that the childminder provides. She works superbly well with parents to share children's individual curriculum and to provide support and advice as to how parents can contribute to children's learning. Parents comment that the childminder's 'dedication, care and knowledge have been more than we could have wished for as parents.'
- The childminder is a highly skilled professional. She completes regular training to update her knowledge and is an extremely reflective practitioner. As a qualified teacher, she has considered the skills she has previously used and adapted these to her childminding practice. For example, the childminder has modified her storytelling activities to ensure that these are scheduled at the best times of the day for children to gain the maximum benefit from her teaching.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of the signs and symptoms that may indicate that a child is at risk of abuse, harm or neglect. She regularly updates her safeguarding knowledge and is able to apply this to real-life experiences. The childminder has carried out her own research into internet safety and shares helpful information about this with parents. She ensures that her home is a safe and secure environment for children. The childminder fully understands her role in liaising with other professionals to keep children safe.

Setting details

Unique reference number	2600727
Local authority	Leicestershire
Inspection number	10263742
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 7
Total number of places	6
Number of children on roll	11
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and lives in Kibworth, Leicestershire. She operates all year round, from 8am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate teaching qualification.

Information about this inspection

Inspector

Jude Simpson

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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