

Childminder report

Inspection date: 23 January 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children settle quickly with the friendly childminder and form strong attachments with her. She is aware of their individual needs and creates an environment that is warm and inviting for them. Children are excited when they arrive, and they remain engaged in activities for long periods. Some develop their fine motor skills by using tools to mould play dough, while other children use tools to cut plastic fruits. Children proudly show the childminder what they are creating.

Children celebrate diversity through activities, including reading books about Chinese New Year. They explore and play with noodles using chop sticks. The childminder uses resources in the home area to talk about how Chinese families celebrate the new year. Children compare the events with those they recently experienced at new year. They make connections, and children explain that fireworks are seen at both celebrations.

The childminder offers support to children who are new and settling in. Children enjoy personalised time with the childminder as she joins in their role play. She uses some words from children's home languages to reassure them. The childminder's calm manner and good communication makes activities and routines run smoothly throughout the day.

What does the early years setting do well and what does it need to do better?

- The childminder develops a well-designed curriculum. She identifies the skills and knowledge that are crucial for children's development. The childminder challenges and supports older children to create shapes using play dough. Children extend this activity by naming shapes they see in the environment.
- Children develop a good understanding of healthy habits. The childminder promotes healthy eating by encouraging children to eat fruit and vegetables. She reads a fictional story about eating fruit to the children at snack time.
- The childminder expands children's vocabulary with activities that are rich in conversation. Children explore a box of instruments from around the world. They select instruments and talk about their key features. They compare these to the instruments children have made at the setting. Children can identify the instruments they 'shake' and those they 'tap' to make a sound.
- The children and childminder talk about safety, and she risks assesses the outdoor play area. They talk about the risk of slipping on the ice on the decking. Children's awareness of safety is promoted. Older children tell the childminder which parts of a knife are sharp and how this can hurt them. They explain where they should place their hands to hold the knife safely.
- The childminder's expectations of children's behaviour are high. Generally, children listen to and respond well to the childminder. Although the childminder

does try to motivate them to follow requests, she does not always encourage children to be independent in their self-care.

- Parents praise the childminder for the quality of care and education that is provided. Parents feel the communication and support offered during the settling-in period is helpful. The childminder supports children who speak English as an additional language by learning some of the keywords they use every day. The childminder provides parents with feedback on their children's next steps of learning. Parents support the children on these areas of development at home.
- The childminder takes the children on purposeful outings to various places in the local community. Children talk about the childminding groups they attend and can name some of the friends they meet. They describe their visit to the library and talk about the books they read at the library, naming specific authors.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps her training of child protection up to date. She has a secure knowledge of how to identify if a child is at risk of harm. She is aware of how to record concerns effectively and the protocols for reporting these concerns to the local safeguarding hub. The childminder is aware of the signs that may indicate risks of domestic violence. She supports parents by providing them with information on how to keep their children safe online.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- to develop children's understanding and awareness of self-care practices.

Setting details

Unique reference number	2600596
Local authority	Croydon
Inspection number	10263126
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 5
Total number of places	3
Number of children on roll	7
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and lives in the London Borough of Croydon. The childminder operates their service all year round, from 8am to 5pm, Monday to Thursday, except bank holidays.

Information about this inspection

Inspector

Davinder Dhaliwal

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector had discussions with the childminder throughout the day and during the learning walk.
- The inspector observed the quality of education provided at the setting for all age groups. The impact was evaluated.
- Throughout the day, safety and hygiene routines were observed.
- Discussions with parents and children took place, and the inspector reflected on these discussions.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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