

# Childminder report

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Inspection date:

9 March 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The childminder discusses the importance of building positive relationships with parents. She understands the importance of working closely with them. The childminder explains how she will support children to reach their next steps in learning.
- The childminder explains how she will develop an ambitious curriculum for children that has a balance of planned activities and child-led learning. She discusses how she will focus on children's interests and what she wants them to learn next.
- Following the COVID-19 pandemic, the childminder identifies that some children and their parents may become anxious in new social situations. She discusses how she will support children's emotional well-being. For example, the childminder explains how she will take a sensitive approach to help children to become more confident and offer longer settling-in sessions.
- The childminder discusses how she will have a consistent approach to managing children's behaviour. She explains how she will use age-appropriate language, regular praise and encouragement. The childminder understands that this will ensure that children feel valued and respected.
- The childminder explains how she will ensure that all children have access to the garden every day for fresh air and physical exercise. She discusses how she will ensure that children's dietary needs are carefully considered at mealtimes to help to promote a healthy lifestyle. The childminder explains that she will provide food that is healthy and well balanced, and encourage parents to do the same.
- The childminder demonstrates an understanding of the importance of children developing a love of books. She explains how she will introduce new stories to children. For example, the childminder discusses how she will use the story of 'Handa's Surprise' and explains how children will hear new words, such as 'guava'. She describes how this will help to develop children's early literacy skills.
- The childminder demonstrates a good understanding of her duty to protect children. She understands how to report any concerns which she may have about a child's well-being. The childminder undertakes regular training in safeguarding. She understands the signs which indicate that a child is being exposed to radical and extreme views. The childminder is aware of county lines and female genital mutilation. She understands the procedure to follow should an allegation be made against a herself or a family member.
- The childminder works collaboratively with other providers to share information about children's development. For example, she has a good relationship with the local pre-school to ensure continuity of care for children.
- The highly qualified childminder demonstrates a strong commitment to her work. She discusses the importance of regularly reviewing her practice to identify areas which she wants to strengthen even more. The childminder undertakes extensive professional development to further her knowledge, for example, on designing the curriculum.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2600228                                                                           |
| <b>Local authority</b>                             | Northumberland                                                                    |
| <b>Inspection number</b>                           | 10262866                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 0 to 0                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 0                                                                                 |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

The childminder registered in 2020. She lives in Cramlington, Northumberland. The childminder provides childcare all year round, from 7.30am until 6pm, Monday to Friday. She holds an appropriate early years qualification at level 6. The childminder provides funded early years education for children aged two, three and four years.

## Information about this inspection

### Inspector

Claire Crumpton

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder and inspector discussed how the curriculum will be implemented and the impact on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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