

Childminder report

Inspection date:

17 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Inadequate

Summary of key findings

This provision meets requirements

- The childminder has significantly improved her knowledge of the 'Statutory framework for the early years foundation stage'. She has met the actions set at the last inspection. The childminder has undertaken training courses about a range of topics, so that she is ready to care for children. She plans to continue to reflect on her practice in a variety of ways, such as researching early years ideas and linking up with other childminders. The childminder has all the required documentation in place.
- The childminder demonstrates strong safeguarding knowledge. She understands the signs and symptoms that might indicate a child may be at risk of abuse or neglect. She is able to identify if a child may be at risk from extreme views and exploitation. The childminder recognises when an allegation is made against herself or a family member and understands all the agencies that must be involved. She is familiar with local safeguarding partnership procedures, should she need to refer a concern about children's welfare, or in the event of an allegation.
- The childminder explains she uses guidance about child development to assess children's starting points in learning, and their ongoing development. She knows to complete the progress check for children aged between two and three and share this with parents and relevant professionals. The childminder intends to use the assessment information to plan experiences that support children's next steps in learning and build on what they already know and can do.
- Through discussion, the childminder demonstrates how she would promote children's communication and language development. She understands the importance of talking to children during play. The childminder discussed how singing rhymes and reading stories to babies and children supports them to increase their vocabulary.
- Through discussion, the childminder explains how she will support children to learn to become independent. She talked about how she would encourage children to dress themselves, use cutlery and wash their hands at appropriate times.
- The childminder is clear about how she will work with parents to support children's care and learning and development. She understands the importance of encouraging parents to support their children's learning at home. She has a range of ways to communicate with parents, including face to face and through messaging systems.
- The childminder understands how to help children gain an awareness of a healthy lifestyle. She will encourage children to be active in the garden and practise good hygiene. She will work with parents to ensure that balanced and nutritious meals are provided.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2599999
Local authority	Hertfordshire
Inspection number	10269911
Type of provision	Childminder
Registers	Early Years Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	30 November 2022

Information about this early years setting

The childminder registered in 2020 and lives in Redbourn. She operates Monday to Friday, 9.30am to 5.30pm, term time only.

Information about this inspection

Inspector

Elke Rockey

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of household members.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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