

Childminder report

Inspection date:

16 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder recognises the importance of building strong attachments with young children from the start. She plans to provide a welcoming environment, where children can settle quickly and feel safe and secure. This helps children to grow in confidence and supports their emotional well-being.
- The childminder has knowledge of child development. She aims to provide a broad curriculum, which values diversity and inclusion, building on children's interests and previous experiences. She understands this supports children to make progress across the seven areas of learning.
- The childminder knows the importance of using observations to monitor children's progress. She plans to complete progress checks for children between the ages of two years of age. The childminder knows how to make a referral if a child requires extra support with their development.
- The childminder understands the importance of working in partnership with parents and other professionals. She intends to share information with parents about children's next steps and ideas to continue learning at home. The childminder explains how she will work with other settings children attend to promote continuity.
- The childminder discusses how she intends to promote healthy lifestyles. She plans to provide daily opportunities for fresh air and physical play to extend children's balance and coordination. The childminder understands she will provide healthy snacks and meals and teach children the importance of good hygiene routines, including oral health.
- The childminder has high expectations for children's behaviour. She describes how she will provide praise and encouragement and help children to manage their emotions. The childminder plans to give children responsibility to raise their self-esteem and develop a positive attitude to their learning.
- The childminder understands her role and responsibility to keep children safe. She has completed safeguarding training, including radicalisation. The childminder recognises the signs and symptoms that may indicate a child is at risk of harm. She knows the procedures to follow to report any concerns about a child's welfare.
- The childminder understands the benefits of reflecting on the service she provides to help her make improvements. She intends to seek the views of the parents and children and review the learning experiences. The childminder is proactive in accessing training to increase her knowledge and skills further.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2599413
Local authority	Bromley
Inspection number	10262820
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	5
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and lives in Chislehurst in the London Borough of Bromley. She provides care after school from 3pm to 6pm and during the school holidays. The childminder has a relevant childcare qualification at level 2.

Information about this inspection

Inspector

Helen Craig

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provider.
- The childminder and inspector carried out a learning walk together to discuss the childminder's intentions for children's learning.
- The childminder showed the inspector the areas of her home she intends to use for childminding.
- The inspector held discussions with the childminder about safeguarding and how she evaluates her practice.
- The inspector looked at relevant documents, including paediatric first aid, qualifications, insurance, and suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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