

Childminder report

Inspection date:

15 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder describes how she will implement a curriculum to meet children's individual needs. She explains how she will identify children's starting points in learning, any gaps in their development and plan what they need to learn next to support their learning and development.
- The childminder has good safeguarding knowledge. She describes the processes to follow should she be concerned that a child is at risk of harm. The childminder can recognise the signs and symptoms of abuse and is aware of who to contact if a concern is raised against her.
- The childminder explains how she intends to work with parents to identify starting points in children's learning. She describes how she will communicate with parents daily to provide feedback and encourage parents to share information from home. The childminder discusses how she will use this information to build on and extend children's learning and development.
- The childminder discusses how she will promote children's positive behaviour by role modelling expectations. She explains that she will sensitively encourage children to discuss and overcome disputes. The childminder describes how she will share her behaviour policy and 'golden rules' with parents and work with them to address any unwanted behaviour.
- The childminder explains how she will help children to develop social skills. She will visit the local children's centre, library, playground and park, so that children can mix with and meet other children in social situations. The childminder describes how she will support children to interact with others.
- The childminder understands the importance of encouraging children to adopt a healthy lifestyle through healthy eating, being physically active and spending time outdoors.
- The childminder explains how she keeps her knowledge up to date and refreshes her skills. For example, she has support from local authority advisers, attends webinars and completes online courses.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2598117
Local authority	Lambeth
Inspection number	10289264
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	0
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in the London Borough of Lambeth. The childminder offers care all year round, from 8am to 6pm, Monday to Friday, except for bank holidays.

Information about this inspection

Inspector

Jill Pearce

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder and the inspector completed a learning walk together.
- The inspector viewed areas of the premises used for childminding.
- The childminder discussed how she will support children's learning and development with the inspector.
- The inspector looked at relevant documentation and evidence of the suitability of those living in the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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