

Childminder report

Inspection date: 25 January 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are well cared for by this kind and nurturing childminder. She makes sure she gathers as much information about the children from their parents before they settle in. This ensures that their transition from home is seamless, and children quickly become confident and secure. She has high expectations for the children she looks after, and the provision she plans takes account of their interests and individual development needs. Activities are stimulating, and even the youngest children show good levels of concentration and focus when playing. For example, babies are shown how to put objects into different-sized containers. They follow the childminder's instructions carefully and persevere until they are successful. They are delighted and carry on practising for extended periods of time.

The childminder understands the importance of building strong relationships with parents. She does this by making herself available to them and supporting them when they have concerns. She provides daily updates on their children's experiences and care. Parents appreciate this, commenting on her excellent communication skills.

Children's behaviour is good. They learn how to behave well. The childminder has clear expectations, which she explains to the children. She always ensures that they understand the impact their behaviour has on others.

What does the early years setting do well and what does it need to do better?

- The childminder is very reflective and keen to improve her skills. As a co-childminder, she has many opportunities to discuss and review her teaching practice with her colleagues. This ensures that the provision constantly improves.
- The childminder undertakes mandatory training and actively seeks opportunities to further develop her skills and knowledge. For example, she is currently studying for a level 5 childcare qualification. Her decision to do this is based on her desire to offer the best provision she can, and she knows that developing her teaching practice will help her to achieve this.
- The childminder focuses on the basic skills children need to be successful in their learning. She demonstrates a good knowledge of child development and plans a broad curriculum that covers most of the areas of learning. Ongoing observation and assessment help the childminder to identify the next steps in children's learning.
- Developing young children's communication and language skills is a priority. The childminder models the use of simple sentences and words well to support children's understanding. However, she is not as expressive as she could be when communicating with them. This means that, sometimes, children lose

interest in responding to her.

- Children's independence skills are good. They are taught how to do things for themselves and to manage their own self-care. For example, babies are given a fork to eat their lunch with. They explore it, scoop up the food and then put it into their mouths. When they forget and use their hands instead, the childminder carefully reminds them.
- When the childminder engages in and directs children's play, they make good progress. However, she does not always recognise when children are losing their focus. She does not introduce new resources and/or move them on to other activities to keep them engaged. This does not support children to make the best possible progress.
- The childminder uses the local area well. She takes children on regular outings to the park and play areas, the library and the shops. These activities broaden children's learning experiences and increase their understanding of the world in which they live.
- Children learn to keep fit and healthy. They enjoy plenty of physical activity in the large garden, eat fresh, home-cooked food daily and drink plenty of water.
- The childminder teaches the children to respect others. They learn about other cultures and beliefs by celebrating significant cultural festivals throughout the year. This increases children's awareness of difference and their own uniqueness.
- Parents share extremely positive views about the childminder and her setting. Parents with children who have only just settled comment on how swiftly they established a secure bond with the childminder. They feel their children are happy and content.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of how to identify signs that a child might be at risk of abuse. She has appropriate procedures in place to report any potential concerns. The childminder undertakes regular training to keep her safeguarding knowledge up to date. She supervises the children very well and ensures that the setting is safe and risk free. For example, she carries out regular risk assessments, which help her to identify and remove possible hazards, to keep children safe. All the required documentation and records are in place.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure communication methods are engaging, further supporting children's developing language skills
- consider children's concentration skills during planned activities, to ensure they

remain focused and continue to make good progress.

Setting details

Unique reference number	2598087
Local authority	London Borough of Waltham Forest
Inspection number	10237319
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 1
Total number of places	3
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in October 2020. She works alongside two other childminders from one of their homes, which is situated in Chingford, in the London Borough of Waltham Forest. She provides childcare Tuesday to Thursday, from 8am to 4pm, all year round. She holds a level 3 childcare qualification.

Information about this inspection

Inspector

Paul Church

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.
- Parents shared their views on the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023