

Childminder report

Inspection date:

13 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder and her co-childminder have made a good start to their childminding career. Together, they have worked hard to develop their setting and meet the needs of their children and families. They meet regularly to discuss any improvements and quickly put things in place.
- The childminder is aware of her role in keeping children safe and protecting them from risk of harm. She knows what action to take should she ever have concerns about a child's well-being. This includes wider safeguarding issues, such as female genital mutilation.
- The childminder understands the importance of keeping her knowledge and skills up to date, to ensure she is kept well informed of any changes in legislation. She attends online training provided by the borough to support her professional development.
- The childminder knows the importance of teaching children to lead a healthy lifestyle. For example, providing them with regular trips out to local parks and yoga. She also provides them with healthy meals and lunches.
- The childminder gets to know children first before assessing their learning and development. She then uses this information to plan and provide next steps to ensure children make good progress.
- The childminder recognises the benefits of working in partnership with parents. She has daily discussions and sends daily updates, pictures and shares children's scrapbooks with them. The setting also holds open mornings, which parents can attend to share more information, so that children receive consistent support. Parents comment that they are over the moon with the service and support provided for them and children.
- The childminder recognises her role in teaching children to respect and value others. She supports children's behaviour by teaching them about good manners and setting clear boundaries for them to follow.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2597619
Local authority	Bexley
Inspection number	10260016
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	6
Number of children on roll	15
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in Welling within the London Borough of Bexley. The childminder works with another childminder. They provide care on weekdays from 7.30am to 6.30pm, for most parts of the year.

Information about this inspection

Inspector

Louisa Parker

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector held discussions with the childminder to ensure that she remains suitable for registration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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