

Childminder report

Inspection date:

20 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- Throughout the inspection, the childminder expresses the importance of fostering strong and caring attachments with children in her care. She has a broad range of resources and knows how to plan activities to challenge children and help them make progress in all areas of learning.
- The childminder explains the importance of children's physical and emotional well-being. She describes how she intends to provide regular nature walks, trips to the local park and outings to the zoo. The childminder intends to take young children to the local library for 'rhyme time' and toddler groups to support their social skills and speech and language development.
- The childminder discusses how she intends to promote children's positive behaviour and manners by providing meaningful praise for children's efforts and achievements. She explains how she would provide age-appropriate activities and games to support children in taking turns and sharing.
- The childminder explains how she has a good relationship with the local primary school. She works closely with parents and any other setting a child may also be attending, to ensure collaborative working and the best outcomes for children.
- Through discussions, the childminder illustrates the importance of parent partnership. The childminder explains the importance of sharing information daily about what their child has been up to. The childminder explains how she intends to be flexible and work together with parents to further support children's progress at home.
- The childminder explains how she intends to support children to become independent in managing their personal needs, such as encouraging children to put on their own coat and shoes before going outdoors. She intends to support children to actively participate in making their own healthy meals.
- The childminder is reflective on providing an inclusive setting and reports how she intends to further extend her knowledge of the early years foundation stage curriculum and children's development.
- The childminder explains, in depth, her knowledge of recognising the signs and symptoms of abuse and/or neglect and what to do if there is a concern about a child in her care. The childminder demonstrates her secure and up-to-date knowledge of wider issues, including grooming and exploitation. The childminder describes the importance of keeping children safe online.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2597272
Local authority	Essex
Inspection number	10265341
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and lives in Colchester, Essex. She operates all year round from 7am to 9am and 2.45pm to 6.30pm Monday to Friday, except bank holidays and family holidays.

Information about this inspection

Inspector

Louisa Taylor

Inspection activities

- This was the first routine inspection the childminder has received since the COVID-19 pandemic began. The inspector and the childminder discussed the impact of the pandemic, and the inspector has taken that into account in their evaluation of the childminder.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intention for children's learning. The childminder showed the inspector the resources and the areas of the premises that are used for childminding. The childminder discussed with the inspector how they ensure they are safe and suitable.
- The inspector viewed evidence of the suitability of persons living in the household and other relevant documents.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children.
- The inspector discussed with the childminder how she will implement the curriculum and support all children to make progress, including how the childminder intends to plan, observe and assess children in her care.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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