

Childminder report

Inspection date: 11 January 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder provides an exciting play environment. There is an abundance of toys and resources available for children to access. Babies and toddlers enjoy exploring the large play area. There is ample space for babies to crawl and pull themselves up safely. These opportunities help to develop children's physical skills.

Children have access to a variety of books and enjoy listening to stories. They eagerly choose a book and snuggle in close with the childminder. Children listen intently and turn the pages. They feel different textures in the book as the childminder reads the story. Children know how to lift flaps and have favourite books they like to read. Subsequently, children are fostering a love of books.

The childminder supports young children to develop their communication skills. She encourages children to interact and express their needs. For example, some toys are accessible, and other toys children need to ask for. When children want to listen to music, they make sounds and point to the speaker. The childminder responds to their request, and children show their delight by dancing. Babies swiftly learn that effective communication receives a response.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children well. She uses detailed information that she gains from parents when children first start to decide what she wants children to learn next. She offers settling-in sessions to enable children to become familiar with the setting. As a result, children are happy and build a secure attachment with the childminder.
- The childminder communicates well with parents, to meet children's individual needs. For example, the childminder follows parents' requests to adapt to new sleep routines. She provides them with information of children's achievements and progress and tracks development.
- Parents speak highly of the superb play environment and care the childminder provides. They are grateful that the childminder is so accommodating. For instance, they can breast feed at drop-off and collection time. This helps to maintain babies' feeding routines.
- The childminder clearly knows what she wants children to learn. She provides a curriculum that supports children to develop early skills for learning. The childminder supports babies to develop their physical skills. For example, she gives praise and encouragement as babies crawl up to the climbing dome. They successfully pull themselves up to standing. Babies giggle and beam with delight at their achievements.
- Mealtimes are a social occasion. The childminder positions children's high chairs to face each other. This provides the opportunity for babies and young children

to interact with each other. This helps to support the development of early communication skills effectively.

- The childminder promotes healthy eating and provides a variety of wholesome snacks. Children enjoy trying different fruits and vegetables. The childminder prepares foods to ensure they are safe for babies who are weaning. The childminder offers children only milk or water to drink. This helps to develop children's understanding of good oral health.
- Children practise their hand-eye coordination during mealtimes. For instance, babies enjoy picking up small pieces of food with their fingers. Young children relish drinking water from cups at lunchtime. They carefully sip water, taking great care not to spill any.
- Children are developing their speech and language skills. The childminder commentates play and repeats action words. For example, she says, 'shake, shake, shake', as babies play with musical instruments. However, the childminder does not use simple key words to support babies' understanding as they play. This does not fully support babies in acquiring new vocabulary.
- The childminder enjoys taking children on outings, to provide enriching experiences. For example, they regularly visit the zoo, library, farm and soft play. These trips help children develop their social skills and gain an understanding of the world around them.
- To broaden children's social skills, the childminder attends playgroup sessions. This provides the opportunity for children to develop their confidence in larger groups.
- The childminder completes mandatory training. However, she would benefit from seeking further professional development opportunities. For instance, she recognises that she would benefit from targeted training to develop her knowledge of how to fully enrich learning experiences.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates excellent safeguarding knowledge and knows how to keep children safe. She understands how to record and report her concerns if she suspects children are at risk of harm or abuse. The childminder has completed paediatric first-aid training and completes risk assessments. The childminder gathers information of children's medical needs and dietary requirements. This ensures their individual needs are safely met.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- introduce simple key words in context, to support babies' and young children's development of early language skills and understanding

- seek opportunities to further develop professional skills, to support the planning of enriching activities for babies and young children.

Setting details

Unique reference number	2596905
Local authority	West Sussex
Inspection number	10263877
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in November 2020 and is based in Sompting, West Sussex. The childminder operates all year round, Monday to Friday, from 7.30am to 7pm. The childminder holds a relevant level 3 qualification.

Information about this inspection

Inspector

Lisa Smith

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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