

Childminder report

Inspection date: 4 July 2024

Overall effectiveness	Inadequate
------------------------------	-------------------

The quality of education	Good
Behaviour and attitudes	Good
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Inadequate

What is it like to attend this early years setting?

The provision is inadequate

The childminder is in breach of the requirements as she has failed to inform Ofsted that she has an assistant working with her. Furthermore, at times, the childminder does not adhere to the required ratios of children. These significant breaches of requirements were identified at her previous inspection and she has still not taken steps to address them. This means that children's well-being and welfare are compromised. In addition, the childminder fails to provide evidence of valid public liability insurance, as required.

Despite this, the quality of education is good. The childminder plans well for the needs and interests of the children. She assesses children's learning and development well through her engagement with the children as they play, and from observing and assessing their progress regularly. The childminder understands what children need to learn next in their development and plans a stimulating range of activities to support them in their developmental journey.

Relationships between the childminder, her assistant and children are warm and caring. Children settle very quickly on arrival, happy and eager to choose activities. Children of all ages are focused and engrossed in activities for long periods.

The childminder and her assistant give children plenty of positive attention and time to become absorbed in activities. The childminder encourages children to interact with her to develop their communication. She reads to children and ensures she captures their attention to allow children to be engaged in what is said to them, view the pictures clearly, and talk about what they hear and see. The childminder skilfully includes younger children so they are able to participate in the storytelling using gestures and sounds.

What does the early years setting do well and what does it need to do better?

- The childminder has failed to take prompt action to address the breach of requirements identified at her previous inspection. She has failed to ensure that her assistant has had the necessary checks undertaken to ensure she is suitable to work with children. In addition, at times, the childminder is exceeding the ratio of children she is allowed to care for at any one time. This too was an area of breach identified at her previous inspection. The childminder fails to provide proof of having the required insurance. These failures continue to put children's safety and well-being at risk.
- Partnerships with parents are strong and effective. Parents comment positively on the childminder's effective communication. They comment on how gradual settling in supports their child to settle with ease, and the childminder finds out detailed information from parents when children first start. The childminder

continually updates parents about children's development, both verbally and through electronic communication. This helps provide a consistent approach to their learning. Parents state the children have made strong progress since being with the childminder.

- The childminder plans and implements her curriculum well to ensure children make good progress from their starting points. She delivers activities that keep children interested and engaged. Children enjoy painting activities where they learn to recognise colours, develop their early writing skills and create pictures using their own ideas.
- Children enjoy the outdoors. They explore with ease and confidence, learning to take risks safely under the supervision of the childminder and the assistant. For example, toddlers take on the challenge with confidence to climb high over tunnels. Older children are excited as they count to 10 while playing hide and seek with the assistant. They learn to use a range of resources as they play in the large sandpit. For example, they learn how to use scoops that require them to pinch and grab the sand to scoop up and place into buckets. Although the childminder supports children's physical development well, there is a lack of opportunity to build and extend children's overall large physical developmental skills.
- Children's behaviour and attitudes are well supported by the childminder and her assistant. They present as good role models through their own behaviour and how they engage with the children. They both have a consistent approach on how they remind children to behave well, model the use of good manners, and give praise when children behave well and make good achievements. This supports children to understand how to share play materials, be polite and kind to each other.
- The childminder encourages children to develop a love of books and early reading. They enjoy snuggling up with the childminder as she reads to them. She provides books that link with children's own interests or themes that they are following, such as learning about diversity and animals.
- Early communication is very well supported. The childminder has good skills to engage children of all abilities to have a voice and be expressive. She skilfully engages all children to be able to contribute and be part of group activities, using both verbal and non-verbal communication. The childminder is aware of children's home languages and uses key words to help children settle and be able to communicate their needs.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement

action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure all adults working with children submit the required forms to allow Ofsted to undertake suitability checks	12/07/2024
ensure ratio requirements are adhered to at all times	12/07/2024
ensure required and appropriate insurance is obtained.	12/07/2024

To further improve the quality of the early years provision, the provider should:

- provide more opportunities for children to explore and learn outdoors even further, so that they can practise and develop their large physical skills.

Setting details

Unique reference number	2596689
Local authority	Hackney
Inspection number	10331947
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	12
Number of children on roll	10
Date of previous inspection	15 January 2024

Information about this early years setting

The childminder registered in 2021 and lives in the London Borough of Hackney. She employs a full-time assistant. The childminder operates all year round, from 8am to 6pm, Monday to Friday, except for family holidays and bank holidays. The childminder holds an appropriate level 5 qualification and her assistant is qualified to level 3.

Information about this inspection

Inspector
Shaheen Belai

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and delivery of the early years foundation stage curriculum.
- Children communicated with the inspector when they were confident and comfortable to do so.
- The inspector spoke to the childminder and assistant at appropriate times to discuss their roles. The inspector observed the interactions between the childminder and the children.
- The inspector observed the childminder's teaching methods.
- Parents shared their views of the childminder's service with the inspector at handover.
- The inspector accompanied the childminder, assistant and children during an outing in the local community.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024