

Childminder report

Inspection date: 31 January 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder has high expectations for children's learning and promotes this through effective teaching methods. For example, she reads a story to the children about pigs who build houses with different materials, and she uses props, such as hay, sticks and bricks to help bring the story to life. During such activities, the childminder introduces new vocabulary and talks about how the characters in the book are feeling.

The assistant reads a book about animals to the children snuggled around her. She encourages the children to make the appropriate animal sounds. This helps young children to vocalise and form different sounds. Children listen intently.

The childminder encourages the children to engage in action nursery rhymes. Children join in by singing some words and by doing the accompanying actions with plenty of enthusiasm and excitement. During such activities, the childminder praises each child for joining in with the singing and actions, thereby developing their self-esteem. Children concentrate as they explore the different sounds they can make with the musical instruments.

Children thoroughly enjoy a blowing and catching bubbles activity. They squeal with delight as they watch the assistant blow bubbles and then they jump and laugh as they try to catch them. Children are self-assured, happy and actively involved and persistent in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder does not have an effective procedure in place to ensure that information is shared with Ofsted to ensure the safe and efficient management of the setting. Consequently, Ofsted have not been able to carry out the required checks on a long-term volunteer that works with the children in the setting. This is a breach of the legal requirements. Nevertheless, the risks to children are minimised because the volunteer has completed a Disclosure and Barring Service check. Additionally, the volunteer does not have unsupervised contact with the children and is not included in the adult-to-child ratios.
- The childminder and her assistants are particularly aware of the fluctuating emotional and physical needs of the younger children and support them extremely well. They use every interaction as an opportunity to build relationships and develop children's understanding of language. The childminder provides positive resources and learning opportunities that reflect the diversity of the children and their families attending the setting and those in the community. She is a good role model and offers gentle age-appropriate reminders to help children understand how to behave. As a result, children are confident and are

learning to behave well. The childminder provides children with healthy and balanced meals and snacks.

- The childminder uses a weekly theme to plan activities that engage children across all relevant areas of their learning. These themes follow children's interests and build and extend children's vocabulary. The childminder also takes the children to the library to read a range of books with them. This helps children to socialise outside of the childminder's home and to develop their literacy skills. The childminder and her assistants observe children as they play. However, they do not use the information they gather from observing children as effectively as possible, to support them to make rapid progress in their learning.
- The childminder informs parents about the type of activities and experiences she provides for children, for example through daily chats and the sharing of observations of children's learning and photographs. However, the childminder is not always successful in making sure that all parents are fully informed about how they can best support their child's learning at home.
- The childminder has a secure understanding of how to support children with special educational needs and/or disabilities (SEND). For example, she liaises with the local authority advisers to coordinate appropriate resources for children with SEND. This helps to ensure that these children make the best possible progress.
- The childminder provides children with regular opportunities to learn to take manageable risks and experience challenge in their play. For example, children regularly visit soft-play establishments and outdoor playgrounds. Additionally, younger children confidently use the small climbing frame, slide and sit-on toys in the childminder's garden.
- The childminder works closely with her assistants and continually monitors their performance to make sure that their teaching skills are consistently good. She regularly explores a range of early years websites and has developed good links with the local authority adviser. This, along with welcoming any suggestions from parents and her assistants, helps her to review her practice and improve the overall quality of her setting.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistants have attended child protection training. They have a good understanding of their role in the prevention or early identification of abuse and neglect. The childminder checks all indoor and outdoor areas to identify and minimise any possible risks to children. Alongside this, she also risk assesses all outings off the premises. Both of these measures help to keep children safe and well. The childminder and her assistants consistently reinforce children's knowledge of the importance of good personal hygiene routines, such as regular handwashing. They have completed recent paediatric first-aid training. This provides them with the knowledge and skills required to effectively administer first aid in an emergency.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
make sure there are robust systems in place to ensure that information about the adults who work with children is shared with Ofsted, to ensure the safe and efficient management of the setting.	01/02/2023

To further improve the quality of the early years provision, the provider should:

- use the information gathered from observing children even more effectively, to help children make rapid progress
- increase the information provided to parents about how they can support their child's learning at home so that children make the best possible progress.

Setting details

Unique reference number	2596635
Local authority	Telford & Wrekin
Inspection number	10264498
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	12
Number of children on roll	13
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and lives in Telford. She operates all year round, from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with two assistants. She holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Linda Yates

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in the evaluation of the setting.
- A tour of the childminder's home was completed to make sure all areas used by children are safe.
- The inspector and the childminder completed a learning walk to understand how the curriculum is organised.
- A joint observation of an activity was carried out by the inspector and the childminder.
- The inspector held discussions with the childminder and evaluated how well she assesses children's progress and plans for the next steps in their learning.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as evidence of the suitability of persons living or working in the household.
- The inspector took account of the views of parents spoken to on the day and held conversations with children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023