

Childminder report

Inspection date: 18 October 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children are cheerful and thrive in this exceptional setting. The childminder puts children's entire well-being at the heart of everything she does. For example, before the children start their journey at her setting, young children and their parents enjoy baby club meetings. This helps to support children's emotional transition to the setting and establishes strong parent partnerships from the onset.

The childminder goes above and beyond to enhance children's social experiences and improve their knowledge of the wider world and community. Children benefit from a wide range of exciting, enriching, experiences, such as art classes in a gallery, where they learn new skills and creative techniques. They extend their knowledge in various subjects during visits to museums and learn how to search for their favourite books in a library.

The childminder's teaching practice is inspirational. She expertly supports children to make excellent progress in all areas of their learning. Children explore independently with a vast array of incredibly stimulating indoor and outdoor activities. For example, they excitedly examine the sounds of various natural materials to mimic the weather. They create new words that resemble the sounds they describe. Children are extremely happy, confident, and increasingly independent. Their behaviour is exemplary. Children make tremendous progress in their learning and development from their starting points.

What does the early years setting do well and what does it need to do better?

- The childminder prioritises building positive relationships when shaping her inspirational curriculum. She supports children's fascination in the natural world through the relevant season. The childminder's learning intentions and knowledge are implemented consistently across all seven areas of learning. Children respond to learning with incredible engrossment and excitement. They build their knowledge successfully over time. This ensures they are extremely well prepared and have all the skills they need in readiness for starting school.
- Children's voices are heard and valued in the childminder's home. The childminder recognises children's interests and preferred way to learn. She immediately incorporates them into their daily routine and learning environment. For example, the childminder noticed that young children enthusiastically used small wooden boxes as stools, so she incorporated them into the daily activity of preparing their wooden seats in a circle for a music session. Children are incredibly confident and self-assured and demonstrate high levels of concentration and motivation for learning.
- The childminder works tirelessly to embed hygiene practices for young children and enhance their learning in their self-help skills. For example, she has high

aspirations to promote children's health and well-being through routine hand washing. Children respond positively and anticipate her expectations during activities. For example, children excitedly reached out their hands to use children's safe alcohol-free foam after coming back from the garden. Children know and follow routines incredibly well.

- The childminder uses incredible storytelling techniques in daily play opportunities. She carefully chooses stories that captivate children. The stories enable children to develop a profound sense of connection to the story's characters. Children excitedly remember and recite sequences of repetitive words and phrases from the stories, such as rhyming refrains. This helps them in becoming fluent readers in the future and skilful communicators.
- Children are making magnificent progress in language acquisition and are gaining growing confidence in speaking. They mimic facial expressions and use their newly acquired language structures, and words to express themselves articulately.
- The childminder works exceptionally well with parents. Parents often comment they use the childminder's extensive knowledge of children's learning and development as a support network when seeking advice on crucial subjects in children's development. For example, the childminder prepares monthly 'house to home' packs for parents to elaborate on supporting non-speaking children's self-regulation skills through the use of sign language.
- The childminder intertwines mathematical concepts into children's play activities and daily routines incredibly well. The learning environment is enhanced and mathematically rich. The childminder expertly provides children with mathematical problems that challenge their thinking and encourage them to use their excellent mathematical understanding. Older children develop strategies to support them to complete simple calculations, such as using resources to represent the number they are looking for and adding one more.
- The childminder's home is safe and secure, equipped with additional precautions to ensure children are safe at all times. For example, the front door has additional locks and safety gates to ensure children cannot move to the next room without the childminder's knowledge.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates excellent knowledge of safeguarding arrangements. She participates in a wide range of child protection training. This helps to ensure that she is proficient in recognising possible types of abuse or neglect and keeping children safe from potential maltreatment risks. The childminder speaks confidently about steps and procedures she would follow should she believe a child might be at risk of harm. The childminder fully understands the significance of regularly reviewing and updating her safeguarding policy and procedures. Her policies are aligned with the local authority's guidelines and cover many issues, including county lines, gang activities, the 'Prevent' duty and honour-based violence.

Setting details

Unique reference number	2596520
Local authority	Warwickshire
Inspection number	10251410
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	5
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She operates all year round from 7.30am to 6pm Monday to Friday, except for family and bank holidays. She holds a level 3 qualification in Home-Based Childcare.

Information about this inspection

Inspector

Anna Makowska

Inspection activities

- This was the provider's first routine inspection since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about their intentions for children's learning and discussed children's progress.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents and carers shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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