

Childminder report

Inspection date: 31 January 2023

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

The dedicated and knowledgeable childminder puts children at the heart of everything she does. She continuously strives for excellence in all areas of her practice. Children benefit from the rich and ambitious curriculum. The childminder consistently provides an inspiring and varied selection of well-organised activities. She differentiates the activities so that children of all ages can fully participate. Even very young children persevere at activities. Children are enthralled as they follow the childminder's instructions to make their own dough. They measure out ingredients independently and learn how to knead the dough. Older children use scissors to cut leaves and petals to add to their dough mixture. Babies giggle with glee as the childminder plays peekaboo with coloured scarves. Children show high levels of curiosity as they explore what is hidden in the coloured sand. They show a thirst for learning at every opportunity.

Children relish their time with the childminder, and their behaviour is exemplary. The childminder is an outstanding role model. She listens attentively when children are talking and treats them with the greatest respect. Children are happy, confident and settle extremely quickly in the childminder's care. They demonstrate that they feel safe and secure. Children have formed close bonds with the childminder. They make excellent progress, and they flourish in her care.

What does the early years setting do well and what does it need to do better?

- The childminder demonstrates exceptional commitment to her professional development. She is passionate about enhancing her own knowledge and skills. The childminder accesses a vast amount of professional webinars and courses to support children's needs. For example, she uses targeted training to support current children's speech and language development. The childminder has formed excellent partnerships with professionals and swiftly seeks early intervention.
- The childminder constantly assesses her provision. This ensures that children remain inspired by the learning environment. Partnerships with parents are strong and highly effective. The childminder sends out regular questionnaires to incorporate parent views into her self-evaluation. She plans and delivers parent workshops when she is not minding children, following parental feedback. The childminder holds a 'grandparents' day', where children share stories and sing songs together with their grandparents. She sends home weekly activities for children to complete with parents. Children excitedly show others the book they have chosen to take home from the childminder's lending library. The childminder works closely with parents to support children with potty training. She continuously shares children's next steps, both with parents and with other settings children attend. This provides continuity in children's learning and helps

parents target what children need to learn next to be highly successful in their learning. The childminder's practice is worthy of dissemination.

- Children have endless opportunities to develop their growing independence. They make rapid progress in acquiring the self-help skills needed for later independence, for example at school. They put their own shoes and coats on and wash their hands by themselves. Babies feed themselves at lunchtime. The inspiring environment ensures all children can independently access an abundance of high-quality resources to aid their imagination. This helps to promote children's personal development.
- The quality of education is outstanding. The childminder prioritises getting to know what children do and enjoy with their family during the settling-in process. She has a deep understanding of children's starting points and the experiences and skills that they arrive with or without. The childminder takes children on a vast range of outings. Children attend beach school and forest school sessions, and they go on the train to visit the museum. The childminder takes children to the library and to local parks. The wealth of first-hand experiences that the childminder provides enriches children's lives. They help children to learn more about the wider world.
- Children are confident communicators. The childminder models excellent language skills and understands the importance of posing open-ended questions. She makes excellent use of every opportunity to teach children fascinating facts and extend their knowledge of the world. For example, when reading stories about vehicles, children listen in awe as the childminder explains how emergency vehicles help people. During snack time, the childminder reads stories to children. Children excitedly share their recent experience of visiting the dentist. They demonstrate a real love of books and regularly ask the childminder to read to them.
- The childminder teaches children about emotions from an early age. During the inspection, children say how they are feeling and explain what has made them feel 'happy' this morning. Children regularly practise pulling faces in mirrors to represent different emotions. This helps children learn to freely communicate their feelings to others.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of what constitutes a safeguarding concern. She understands the procedures to follow to protect children from harm. The childminder understands her duty to be vigilant to possible indicators that a child or family may be at risk of being drawn into extremist behaviours. She knows the correct procedures to follow should an allegation be made against herself or members of the household. The childminder teaches children about road safety when they go out on trips. Children learn how to cross roads safely. The childminder keeps her safeguarding knowledge up to date by attending training courses and accessing online training.

Setting details

Unique reference number	2596028
Local authority	Wirral
Inspection number	10251397
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	11
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She operates term time only, from 7.30am to 5.30pm, Tuesday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 5.

Information about this inspection

Inspector

Olivia Barnes

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector looked at relevant documentation and evidence of the suitability of adults living on the premises.
- Parent views were taken into account through their written feedback.
- The inspector spoke to the childminder and the children at convenient times throughout the inspection.
- The inspector observed the quality of education being provided. She assessed the impact that activities had on children's learning.
- The inspector discussed with the childminder how the curriculum is planned and implemented.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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