

Childminder report

Inspection date:

12 October 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder describes how she will plan a curriculum that promotes children's learning and development. She understands how to incorporate children's interests and fascinations into enjoyable opportunities that widen their experiences. The childminder has systems in place to observe and monitor children's progress. She knows to complete required developmental checks to share with parents.
- The childminder recognises the value of working closely with parents and other professionals to help promote continuity of care and learning. She understands how to support children on their individual learning journeys, for example those children who speak English as an additional language. The childminder demonstrates that she understands how to ensure children have the skills and knowledge they need to be ready for school.
- The childminder values the importance of communication and language in children's development. She explains how to support children to widen their vocabulary through regularly reading books and singing. The childminder recognises the importance of allowing children time to think and formulate a response when she asks them questions.
- The childminder explains how she builds secure bonds with children through gradual settling-in periods. She describes how she will promote children's emotional well-being by teaching children to understand and express their emotions. The childminder understands the importance of her role to help children feel safe and secure in her care.
- The childminder understands the importance of encouraging children to adopt a healthy lifestyle through healthy eating, being physically active and understanding good oral health.
- The childminder has high expectations for children's behaviour. She explains how she helps children to develop positive relationships with their peers and acts as a positive role model for children to learn from.
- The childminder understands how to support children to learn about the diversity of different cultures, to promote inclusion and respect for others.
- The childminder has a clear understanding of how to safeguard children. She knows the possible signs and symptoms of abuse and neglect and how to refer any concerns to the relevant authorities. She understands the actions to take if she had concerns about a child, or in the event of an allegation made about herself or her household members. The childminder keeps up to date on safeguarding and child protection concerns and local safeguarding procedures.
- The childminder understands the importance of seeking out training to expand her knowledge and refresh her skills.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2595647
Local authority	Cambridgeshire
Inspection number	10251381
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 5
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in Cambridge. The childminder is open from Tuesday to Thursday all year round from 8am until 5.15pm. The childminder closes for bank holidays and family holidays. The childminder holds a relevant qualification at level 5.

Information about this inspection

Inspector

Rachael Small

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of their setting.
- The childminder took the inspector on a tour of the premises used for childminding and explained how the provision is organised.
- The inspector discussed with the childminder how she will support children's learning and development.
- The inspector looked at relevant documentation and evidence of the suitability of those living in the premises.
- The inspector discussed with the childminder how she intends to meet the safeguarding and welfare requirements when minding children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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