

Childminder report

Inspection date:

15 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Inadequate

Summary of key findings

This provision meets requirements

- The childminder has met the actions set at her previous inspection. She has attended regular training that has helped her evaluate her practice and the impact on children in her care.
- Through discussion, the childminder demonstrates a sound understanding of safeguarding and child protection. She is able to identify signs and symptoms of child protection and contextual safeguarding. The childminder is fully aware of her role in reporting any concerns, helping to keep children safe.
- The childminder demonstrates how her knowledge of behaviour management has improved. She explains how she teaches children the house rules. She works alongside parents to support boundaries with children, providing a consistent approach to managing children's behaviour.
- In discussion, the childminder explains how she works with parents to support children's health and well-being. The childminder now provides freshly prepared meals, meeting children's special dietary requirements. She makes sure that children have access to fresh drinking water throughout their time in her care.
- The childminder demonstrates her understanding of how to tailor activities and the curriculum to meet the individual needs of the children. She has updated her knowledge and understanding of children's development and activities suitable for early years children.
- Through discussions, the childminder demonstrates how she supports children who speak English as an additional language. She works with parents to gather key words and uses this to teach other children the words, so they can all play and learn together.
- The childminder explains how she works closely with other agencies, such as the local schools and nurseries children attend. She finds out what they are doing and uses this to inform her planning of activities to help children to progress further with their learning and development.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2595410
Local authority	Lewisham
Inspection number	10275603
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 12
Total number of places	6
Number of children on roll	6
Date of previous inspection	20 December 2022

Information about this early years setting

The childminder registered in 2020. She lives and works in the London Borough of Lewisham. The childminder provides childcare from 8am to 6pm, Monday to Friday.

Information about this inspection

Inspector

Rebecca Hurst

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provide and has taken that into account in their evaluation of the provider.
- The inspector discussed with the childminder her training and the impact it has had on her care of the children.
- The childminder spoke with the inspector about children's learning and development and the changes she has made since her last inspection.
- The inspector spoke with the childminder and discussed how she organises her provision to meet the needs of the early years children.
- The childminder provided documentation to show her ongoing suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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