

2595340

Registered provider: Champion Children Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The privately run home provides care for up to 4 children with social and emotional difficulties.

At the time of the inspection, 4 children were living in the home.

The home registered with Ofsted on 13 July 2020. The manager registered with Ofsted in August 2022.

Inspection dates: 24 and 25 February 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 17 July 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
17/07/2024	Full	Good
18/07/2023	Full	Good
18/05/2022	Full	Good
02/02/2022	Interim	Sustained effectiveness

Inspection judgements

Overall experiences and progress of children and young people: good

Staff help children to make good progress. They understand children well and follow individual plans to meet each child's needs. Staff help build children's confidence to speak to professionals and with tasks that develop their independence.

Staff are proactive and promote children's education. Staff and the registered manager advocate for children through professional challenge. Staff are consistent in their approach to following up with other professionals when there are shortfalls in education provision and obtain the further information they need to support children.

Children's health needs are addressed well. Through direct-work sessions, children are helped to develop positive self-awareness of their own health and wellbeing, as well as considering areas that negatively impact on health. In addition to promoting healthy eating, staff ensure that children eat a range of meals that align with their cultural identity, helping children with their sense of cultural belonging.

Staff arrange trips in the community which children enjoy, including going to the cinema and the gym. Children also have a games room in the home where they can enjoy time with staff and each other. Staff are committed to supporting children to practise their religious beliefs, including taking them to the local mosque so they can develop their faith.

Staff support family time in the community well. Some professionals speak highly of staff's engagement with children and families during family time to make it successful and safe.

How well children and young people are helped and protected: good

Partner agencies and professionals are positive about the home and report good safe practice with children. Regular collaborative work ensures children's safety and wellbeing, leading to improved outcomes for children.

Children are settled and stable. The frequency of children going missing from the home has significantly reduced. When children do go missing, staff follow clear missing protocols and make sure that records are comprehensive. The registered manager has learned from previous advice from the police and now all children have 'grab packs' in case information is needed at short notice.

Staff have a good understanding and awareness of risks for children. Staff know children well, which means they demonstrate sensitivity and empathy in all situations. Children feel supported by this approach.

Risk assessments are updated regularly as a result of managers' monitoring, observations and staff key-work sessions. However, managers' oversight of daily records is not as robust. These records are not of consistently high quality, and not all necessary records are completed.

The effectiveness of leaders and managers: good

The registered manager and senior leaders are aspirational for practice to be of consistently high quality. They use tools such as audits, practice observation and feedback to staff, so that children are supported to make good progress in all areas. Leaders proactively support staff in their learning to develop skills to support and care for children effectively. This is complemented by training that helps staff to develop good, safe care.

Team meetings take account of all areas of practice. Staff value this time to come together and share their knowledge and experiences. The registered manager has recently put in place meetings with his senior staff so that he can support and develop them in their roles. Seniors attend meetings about and with children alongside other staff so they can role model and enhance staff practice at those times. This also enables the registered manager to delegate leadership tasks to further enhance staff practice and development.

The registered manager proactively seeks additional support for children to help meet their needs. He is a respected member of children's professional networks. He takes the initiative to make suggestions to improve outcomes for children, which other professionals act on.

The registered manager has created an open culture for staff and children. Most children said that staff support them and listen to what they have to say. However, on one occasion, leaders and the manager did not put in place mediation for a child after they raised a concern. This was a missed opportunity to promote positive relationships between staff and the child.

The workforce development plan includes most required areas. However, the plan does not give the timescales for staff induction or probation.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on— mutual respect and trust; an understanding about acceptable behaviour; and positive responses to other children and adults. In particular, the standard in paragraph (1) requires the registered person to ensure— that each child is encouraged to build and maintain positive relationships with others. (Regulation 11 (1)(a)(b)(c) (2)(b)) In particular, the registered person must promote positive relationships between staff and children, including through opportunities for mediation if they arise.	1 May 2026
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare In particular, the standard in paragraph (1) requires the registered person to—use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(h)) In particular, the registered person must ensure managers oversee daily records.	15 April 2026

Recommendation

- The registered person should ensure that the workforce development plan details the timescales for staff to complete their induction and probation. ('Guide to the Children's Homes Regulations, including the quality standards', page 52, paragraph 10.8)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2595340

Provision sub-type: Children's home

Registered provider: Champion Children Limited

Registered provider address: Champion Children Limited, Moran House, Unit 7-8,
449-451 High Road, London NW10 2JJ

Responsible individual: Matthew Wakeling

Registered manager: John Henry

Inspector

Andrea Ulett, Social Care Inspector

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