

Childminder report

Inspection date:

19 September 2023

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

The childminder provides a welcoming and caring environment for children to learn through play. She is a nurturing presence that children come to for hugs, and who helps them settle calmly for sleep. The childminder supports children to develop skills to aid their future learning, such as listening and attention. She encourages children to share their feelings and emotions and develop positive strategies to regulate how they feel. She has aspirational expectations for children in their learning. For example, children are encouraged to become familiar with clocks and are able to accurately tell the time with little support, saying 'ten to ten'. The childminder instils children with knowledge about healthy lifestyles and self-care. As a result, children brush the teeth of toy animals in role play and talk about why it is important that they brush their own teeth.

The childminder's curriculum for understanding the world is strong. She helps children to learn about safety and people who help us. Children use their imagination with coloured materials to pretend to be flames, while their friend acts out the role of a firefighter. Throughout, they talk about the dangers of fire that they have learned. Additionally, children benefit from the extensive experiences provided by the childminder in their local community. They learn about where food comes from during foraging trips for berries, apples and plums. The childminder also supports children's mathematical knowledge well. She threads the concept of number through everyday activities. For example, the childminder takes children to the shops, where they pay for baking ingredients and then follow a recipe to measure the correct quantities out.

What does the early years setting do well and what does it need to do better?

- The childminder has a clear and accurate understanding of what she wants children to learn. This is well informed by her observations and assessments of the children in her care. She skilfully follows children's interests and uses these as a means to entice children into the learning experiences she offers. As a result, children make good progress in all areas of learning, but particularly with their social skills.
- The childminder supports children's language development well. She models speech immaculately and introduces lots of new vocabulary which the children use independently in their play. The childminder sings and reads to the children regularly. This encourages them to join in as they develop confidence with familiar songs and books. However, the childminder does not always give children the time needed to respond to questions asked of them. This limits their time to think and digest the information, and reduces their opportunities to verbalise their thoughts.
- The childminder helps children learn how to regulate their emotions, and to

behave respectfully and considerately to others. She has strengthened her curriculum to support this since the previous inspection. She sets children consistent rules and boundaries, which helps them understand what behaviour is expected of them. Alongside this, she acts as a good role model. As a result, children listen and respond to instructions well. They are polite, use manners with little prompting, and cooperate with familiar routines happily.

- Partnerships with parents and/or carers are now a strength. Detailed information is obtained before children start, to ensure a smooth settling-in process. The childminder shares lots of helpful information with families on how children are progressing. She works sensitively with families where children may require a little more support, to help ensure good outcomes for all children.
- Parents firmly endorse the meaningful communication from the childminder. The childminder helps them to know how to further support their children's learning at home. Parents note the improvement they see in their children's communication, confidence and social skills. This is alongside the knowledge their children learn about nature and the local community.
- The childminder is a true advocate for the children in her care. She is alert to any matters of concern, be that educationally or in relation to children's health. She works in partnership with other agencies without delay. This helps to ensure that children receive additional support as soon as possible. Children's care, learning and development are well promoted.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of her safeguarding responsibilities. Through training and wider reading, she has ensured her knowledge remains up to date and relevant. She is able to identify a wide range of indicators of abuse. The childminder's safeguarding policy gives her accurate details of where to make a referral should she have any concern for a child. She is also well informed about the procedure to follow in the event of an allegation being made against herself or a household member. In addition, the childminder takes great care to ensure that children are safe in her care. She thoroughly considers all aspects of safety in her home, in her garden, and when on outings.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the curriculum for communication and language, to promote children's thinking and ability to verbalise their thoughts and ideas.

Setting details

Unique reference number	2595146
Local authority	Stockport
Inspection number	10267335
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	3
Number of children on roll	3
Date of previous inspection	4 October 2022

Information about this early years setting

The childminder registered in 2020 and lives in Stockport. She operates Monday to Thursday, from 7.30am to 5pm, all year round, with the exception of family holidays. The childminder has a level 3 qualification in childcare.

Information about this inspection

Inspector

Richard Sutcliffe

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and children.
- The inspector carried out a joint observation of a group activity with the childminder.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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