

Childminder report

Inspection date:

17 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder is secure in her knowledge about procedures to follow should she have concerns about a child in her care. She understands the importance of remaining up to date with safeguarding. The childminder completes training with her local authority to ensure she has the most up-to-date information. She speaks to parents about technology and how to help their children keep safe when online. The childminder has a good understanding about the 'Prevent' duty, and her responsibility to ensure children remain safe.
- The childminder has appropriate procedures in place to support children's behaviour. She explains about providing children with praise to encourage positive behaviour. The childminder talks about how she explains to children in an age-appropriate manner about making the correct choices.
- The childminder discusses her curriculum and explains how she would ensure activities have a clear intent for children. She would support healthy eating and use baking activities to talk to children about nutritious food. The childminder talks about how she would use activities to teach them about weighing, mixing and measuring, while talking about what ingredients are healthy.
- The childminder has procedures in place to work with parents and recognises the importance of this. Parents will visit prior to their child starting, allowing the childminder to discuss with the parent what their child's likes and interests are. The childminder explains how she uses this information to support children's care and learning. The childminder explains how she speaks regularly to parents, sharing information about the child's day and providing ideas to further support their learning at home.
- The childminder has a good support network, including other childminders, and they share information and ideas to support and extend children's learning. She recognises the importance of continuing with her own development, regularly completing training that will enable her knowledge to remain up to date.
- The childminder talks about trips in the local environment and the importance of these. She discusses the opportunities the children have to visit local garden centres, purchase seeds, then to plant and grow them. They visit the local library and play groups, enabling the children to socialise with other children.
- The childminder has a good understanding about how she would support children with special educational needs and/or disabilities. She understands the importance of working with parents and other professionals.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2595145
Local authority	Cambridgeshire
Inspection number	10251362
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and lives in Huntingdon, Cambridgeshire. She operates all year round from 8.30am to 5pm, Monday to Friday, except bank holidays and family holidays.

Information about this inspection

Inspector

Denise Clayton

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable for children.
- The inspector talked with the childminder about her understanding of the requirements for safeguarding and welfare and learning and development.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of those living on the premises.
- The inspector talked with the childminder about her self-evaluation process and how she plans to continue to make improvements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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