

2594859

Registered provider: Conquered Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned home provides care for up to 2 children with emotional, social and special educational support needs, including learning disabilities.

The manager registered with Ofsted in June 2022.

At the time of this inspection, there were no children living at the home.

Inspection dates: 11 March 2026

Overall experiences and progress of children and young people, taking into account	requires improvement to be good
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How well children and young people are helped and protected	requires improvement to be good
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The effectiveness of leaders and managers	requires improvement to be good
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The children's home is not yet delivering good help and care for children and young people. However, there are no serious or widespread failures that result in their welfare not being safeguarded or promoted.

Date of last inspection: 4 November 2025

Overall judgement at last inspection: inadequate

Enforcement action since last inspection:

At the last inspection in November 2025 the home was given a judgement of inadequate due to shortfalls in the leadership and management of the home and how well children are helped and protected. Compliance notices in regulation 12 and 13 of The Children's Homes (England) 2015 regulations were served. A monitoring inspection was undertaken in December 2025, work had been undertaken by the leaders, managers and staff and all of the compliance steps had been met.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
04/11/2025	Full	Inadequate
21/01/2025	Full	Good
17/01/2024	Full	Outstanding
06/02/2023	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: requires improvement to be good

There have been no children living at the home since before the last full inspection.

The registered manager has reviewed the admission's process at the home. She has revised the impact-risk assessment and has devised a preadmissions form. This process will provide the manager with information to determine if the staff and home are equipped to meet the needs of a child before they move into the home.

The manager has developed the children's guide. The information for a child moving to the home is available and written in a child-friendly language. The guide is also available in an accessible form using a picture exchange communication system. This supports a children's moves to the home and ensures inclusivity.

The staff team is multi-cultural and includes a diverse mix of age and gender. This provides a good combination of staff to support children's needs.

The home is clean and tidy. The children's bedrooms are large and newly decorated creating a comfortable and nurturing home. There is an additional room that has previously been used as a sensory space that will be adapted to meet the needs of a child moving into the home. This ensures the children have access to a personalised area to meet their individual needs and promote their wellbeing. There are areas that require maintenance and the bathroom floor tiles are damaged. This was being addressed by the manager.

How well children and young people are helped and protected: requires improvement to be good

The manager and staff have a good understanding of the risks in the local area. The location risk assessment has up-to-date information gathered from multiple agencies. It considers the historical and current risks. It also highlights the available services and resources for children. This tool provides staff with the necessary knowledge to manage local risks for children.

The manager has introduced a competency analysis for staff. Staff have completed questionnaires that identified gaps in their safeguarding knowledge and understanding. The manager has followed this with one-to-one sessions to provide targeted support in the areas requiring further development. As a result, staff have increased confidence in identifying and responding to safeguarding concerns.

Safer recruitment procedures have not been followed. The exploration for gaps in staff employment has not been consistent or captured in records. This does not ensure that staff are suitable or prevent unsuitable adults from working with children.

There is an accessible complaints process in place for children. This gives children a sense of safety as well as an opportunity to share their views.

The effectiveness of leaders and managers: requires improvement to be good

The home is led by a dedicated manager with extensive experience in working with children. Feedback from staff and external professionals is positive. One staff member said, 'It is a positive and rewarding place to work'. An external professional describes the manager as having 'child-centred leadership ensuring decision-making is focused on the children's needs.'

The home has an allocated staff team who are supporting other children in the organisation at this time when there are no children at the home. Arrangements remain in place for staff to be available when children move into the home.

Staff have access to a range of training opportunities. Team meetings are held regularly. These are child focused and include reflective discussion and safeguarding scenarios to encourage learning and development. This supports staff's continued professional development and helps them to maintain the skills and knowledge needed to provide safe and responsive care.

The manager has built positive relationships in the community. Support though accessibility and kindness is offered to neighbours. This encourages a positive community network and helps to create a safer welcoming environment for the children.

Staff supervision records do not consistently show clear management oversight. When staff raise issues, follow-up actions are not always recorded. Some records do not clearly show the actions taken or whether matters are reviewed. Therefore, opportunities to monitor practice and address concerns may be missed.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the Guide to the Children's Homes Regulations, including the quality standards. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; In particular, the standard in paragraph (1) requires the registered person to— understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a) (2)(g)(f)(h)) In particular, ensure that when staff share concerns in supervision that they are addressed promptly.	1 May 2026
The registered person must recruit staff using recruitment procedures that are designed to ensure children's safety. The registered person may only— employ an individual to work at the children's home; or if an individual is employed by a person other than the registered person to work at the home in a position in which the individual may have regular contact with children, allow that individual to work at the home, if the individual satisfies the requirements in paragraph (3). The requirements are that—	1 May 2026

full and satisfactory information is available in relation to the individual in respect of each of the matters in Schedule 2. (Regulation 32 (1) (2)(a)(b)(3)(d))	
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Recommendation

- The registered person should ensure that the home is a nurturing and supportive environment that meets the needs of children. In particular, repairs to the home should be made promptly. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2594859

Provision sub-type: Children's home

Registered provider: Conquered Limited

Registered provider address: 281 Cromwell Road, Peterborough, Cambridgeshire PE1 2HQ

Responsible individual:

Registered manager: Nafeesa Arif

Inspectors

Sarah Cooper, Social Care Inspector
Harkerat Lidhar, Social Care Inspector

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