

2594543

Registered provider: Keswick Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is run by a private company. It offers care for up to four children who may experience social and emotional difficulties. At the time of the inspection, two children were living in the home.

The manager registered with Ofsted in May 2024.

Inspection dates: 21 and 22 January 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	outstanding
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 12 March 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
12/03/2024	Full	Good
05/10/2022	Full	Outstanding
19/01/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The children expressed that they have good relationships with the staff and that living in the home is a positive experience.

Children experience a sense of belonging, and their moves into and on from the home are carefully considered. Staff take care and attention to welcome children. They create welcome baskets and personalise the decoration of the children's bedrooms in preparation for their arrival. Photos of the children and their creations, artwork and achievements are on display around the home. Children's memories and experiences are captured in a 'memory book'. These books are filled with daily photos and statements from the staff and children.

Staff promote the health needs of children. Children have regular access to healthcare services and receive medical treatment, advice and support when necessary, including for sexual health and healthy relationships. Children on prescribed medication are supported by staff to learn how to safely self-administer their medication. This encouragement helps to empower children and develop their knowledge and independence skills.

Staff help children to achieve their goals. By working closely with staff from the children's education provisions and the virtual school, they are addressing barriers to children's learning and helping them to progress.

Staff work positively and proactively with the children's parents and former carers. This provides children with the opportunity to spend meaningful and safe time with the people who are important to them.

How well children and young people are helped and protected: good

Missing-from-home incidents are taken very seriously by staff, and for one child, incidents have increased. Staff work with other agencies to try and prevent incidents and gather significant intelligence and update the children's missing-from-home plans and risk assessments. These records provide staff with the guidance and actions to help them to find missing children and support their safe return home. Once home, children have the time to talk to staff and the local missing-from-home team. These are supportive discussions to try and understand and prevent any further incidents.

Incidents are clearly recorded and include the voice of the child. Staff understand the children's risks and vulnerabilities and aim to reduce these with open and focused discussions. Physical intervention techniques have not been used as staff use other methods to help children through behavioural incidents. The managers review all incident records and raise any emerging concerns with staff to ensure that the children receive the highest quality of care.

Children receive high levels of praise. Consequences are used, but they are not punitive, and they are well considered and supported by the managers. The staff speak to children following any incidents, and these discussions help the children to reflect and learn about future choices.

The views of the children are obtained regularly. Staff provide the time for children to meet and talk about their experiences of living in the home. Any requests for change are listened to and responded to. The staff also use this time to support children's learning and explore world issues and risks and vulnerabilities that affect them.

The managers ensure that children are cared for by suitable adults. The approach to the recruitment of new staff is thorough and safe. The managers ensure that applicants have relevant knowledge to support the presenting needs of children.

The effectiveness of leaders and managers: outstanding

The managers and leaders have in-depth knowledge of the children in their care. They are extremely supportive of the children and staff and have high aspirations for all.

Staff are extremely positive about working for the company and speak with pride about the care that they provide for the children. They feel supported by managers and leaders, who develop their strengths but also recognise and listen to concerns.

The registered manager is proficient in her role and has monitoring and reviewing systems in place. These systems enable the manager to implement new processes and ensure the smooth running of the home. The manager leads her staff through the changes and challenges and works towards the shared vision of providing high-quality care for children.

Staff have access to a wide range of training courses that are adapted and changed to meet the individual needs of the children. Staff receive training to reinforce their knowledge. Managers are clear that training is to be used as a learning tool to enhance the care offered to the children.

The staff benefit from ongoing support, reflective supervision and constant guidance from managers. Team meetings are held regularly, and staff attendance is extremely high. Team meetings and daily staff handovers are a reflective space and allow managers to facilitate group discussions about care practice and the children's well-being and progress. This ensures consistency for the children.

The managers take complaints seriously. They deal with them swiftly and efficiently to ensure appropriate action is taken to resolve the matter. The manager's approach has helped to maintain the positive relationships with neighbours and the local community.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2594543

Provision sub-type: Children's home

Registered provider: Keswick Care Limited

Registered provider address: Unit 17 Cedars Business Centre, Barnsley Road, Hemsworth, Pontefract WF9 4PU

Responsible individual: Lorraine Sadd

Registered manager: Amy Adams

Inspector

Rachel Moore, Social Care Inspector

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