

2594543

Registered provider: Keswick Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately operated. It provides care for up to 4 children who may experience social and emotional difficulties.

The manager has been in post since May 2024.

At the time of the inspection 2 children were living in the home, and one child was spoken with.

Inspection dates: 3 and 4 February 2026

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 21 January 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
21/01/2025	Full	Good
12/03/2024	Full	Good
05/10/2022	Full	Outstanding
19/01/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children receive good-quality care that is individualised to their needs. The consistent engagement from staff and managers has helped the children to form trusting relationships. Children regularly share their wishes and views with staff and these are listened to and lead to meaningful action. Children say they feel happy living in the home.

Children experience significant barriers that affect their engagement in education and health. Staff work hard to help children overcome evident barriers. The staff work creatively together and with other agencies to provide a consistent response and seek solutions. Staff advocate for children to ensure that their education provision is appropriate and meets their individual needs.

Children are helped to prepare for their futures as they grow older, including planning for their next steps towards independence. Children have individualised independence plans, reflecting their needs and goals. Staff advocate on behalf of children and in their best interests when children's plans have been deemed ineffective.

Children who live far from home are supported to maintain important relationships. Staff take children to and from visits and advocate for them to see the people who matter to them.

The home is a large, welcoming space for children that is maintained to a high standard. The children's bedrooms and communal areas are personalised, reflecting their tastes and interests. Children take part in a number of different activities and experiences, both in the home and out in the community.

How well children and young people are helped and protected: good

Children say they feel safe. Professionals consistently report that children are kept safe, and that staff take a proactive approach to the protection of children.

Children's risks have reduced. This includes a reduction in children going missing from the home and risk of being exploited. Staff and managers are actively engaged in multi-agency working. They seek support and guidance from other professionals, to ensure that children's holistic needs are met.

Staff understand children's behaviours and what upsets them. They use this knowledge, along with the children's behaviour support plans, to respond appropriately and provide consistent, supportive care. Staff provide clear and consistent boundaries for children. Physical intervention techniques have not been necessary and when consequences are given to children, they are restorative in nature.

Children know how to make a complaint. Allegations and complaints are managed well, with consistent management oversight. Children are regularly updated on the outcomes of decisions affecting them.

Despite staff receiving additional training and learning about the safe storage and administration of medication practices, medication errors continue to occur. The manager accepts this as an area of continual development and is inputting further training and development sessions for staff.

The effectiveness of leaders and managers: good

The manager is aspirational for children and maintains an ambitious vision for the home's development. The manager and deputy manager know the children very well and effectively advocate on behalf of children to ensure their needs are met. The children said, 'They have our backs.'

Staff feel well supported and value the approachability and accessibility of managers. Staff say they feel supported in their role and this has had a positive impact on their practice.

Staff receive training that is tailored to the needs of the children. The managers source additional bespoke training to increase staff knowledge and understanding about specific care practices. This helps staff to meet the individual needs of the children.

The managers have developed strong relationships with professionals. They are tenacious in challenging responses and actions they believe are not in the best interests of children. This determination has positively affected children and their care plans. However, a professional said that they also experienced inconsistencies in staff knowledge and communication following specific incidents.

Staff supervision sessions are reflective in nature and staff say they find this helpful for their practice. However, there are some significant gaps in the regularity of supervisions. The manager acknowledges this and is prioritising improvements in this area.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The registered person must make arrangements for the handling, recording, safekeeping, safe administration and disposal of medicines received into the children's home. In particular the registered person must ensure that— medicine which is prescribed for a child is administered as prescribed to the child for whom it is prescribed and to no other child. (Regulation 23 (1) (2)(b))	1 March 2026

Recommendations

- The registered person should ensure that the supervision of staff safeguards children and minimises potential risks to them. In particular, the registered person should ensure that the regularity of supervision of staff meets the provider's supervision policy. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.1)
- The registered person should ensure that in order to meet all of the children's needs that they communicate effectively with the wider support network for each child in their care. It is crucial that the home works in close partnership with all those who play a role in protecting and caring for the child. ('Guide to the Children's Homes Regulations, including the quality standards', page 11, paragraph 2.3)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2594543

Provision sub-type: Children's home

Registered provider: Keswick Care Limited

Registered provider address: Unit 17 Cedars Business Centre, Barnsley Road, Hemsworth, Pontefract WF9 4PU

Responsible individual: Lorraine Sadd

Registered manager: Amy Adams and Stacy Elliott

Inspector

Dawn McCluskey, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked-after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://www.gov.uk/government/organisations/ofsted>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2026