

2594539

Registered provider: Cambian Childcare Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is run by a private provider. It provides care for up to 4 children who may have social and emotional difficulties.

There are 3 children living in the home, and all 3 children were spoken with during this inspection.

The manager registered with Ofsted in May 2026.

Inspection dates: 15 and 16 June 2026

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 21 July 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
21/07/2025	Full	Good
27/08/2024	Full	Good
11/10/2023	Full	Good
12/10/2022	Full	Good

Summary of findings

All 3 children are making good progress in different areas of their lives.

Children are safe in the home. Staff respond to incidents promptly, and these are well managed by staff and leaders. Children are supported to manage and understand difficult feelings attributed to problematic times in their lives.

The manager has been in post since December 2025, and oversight of the home has improved. The home benefits from improved staff stability.

Inspection judgements

Overall experiences and progress of children and young people: good

Children are making good progress in their lives. This is supported through the nurturing relationships they have with staff and their feelings of safety in their home. Staff build positive relationships with children, and children say they feel well supported. One child said, 'Staff support us through difficult times in our lives.'

Children are attending education and have aspirations for their futures. One child has excellent attendance at school, and another is starting in a new provision after some time out of education. As a result, they are achieving their academic potential.

Direct work is meaningful and reflective to ensure that children's voices are captured. These sessions are responsive and planned. For one child working towards independence, direct work is supporting their independence skills, and their progress is captured through photos and daily journals. Children do not regularly attend their planned children's meetings, so their day-to-day wishes about their home environment are not always obtained.

Children choose to spend time with people who are important to them. Staff support children with family time where necessary and support children to navigate their family relationships well. Staff actively support children to develop and maintain friendships and relationships outside the home, promoting their sense of identity and encouraging healthy social connections.

Children are encouraged and supported to attend community groups, clubs and activities that meet their social and identity needs. They are involved in planning and choosing their activities, helping to ensure their interests and preferences are reflected. Children speak positively about spending time with staff and enjoy participating in a range of meaningful experiences together.

Some areas of the home require redecoration to feel homely for the children.

How well children and young people are helped and protected: good

Managers follow safeguarding procedures appropriately and refer concerns to relevant partner agencies. Allegations and concerns about staff are investigated thoroughly, with effective multi-agency input. When risks to children have been identified, managers have taken disciplinary action to reduce the risk of harm. Investigations into staff conduct are appropriate and proportionate.

Missing-from-home incidents are well coordinated, and children are reported missing promptly to ensure their safety. Children's plans are updated, which supports staff in meeting children's needs. Staff understand the home's missing-from-care policy and implement it to ensure that there is a coordinated response to children who go missing.

There have been some medication errors for children. Staff have responded appropriately and have sought medical advice as necessary. The manager has completed additional medication training with staff when errors have occurred and has a system in place to ensure that 2 members of staff complete the medication process to ensure consistent oversight. There is an action plan in place to support staff competency and continued development.

Safeguarding incidents are reported swiftly, and staff follow the processes to ensure that children receive appropriate support and multi-agency intervention. Children are well supported to pursue their complaints and to access support to address any other issues. There is a strong multi-agency approach to supporting children who may be at risk or who have suffered significant harm outside of the home.

Incidents of physical restraint are used rarely and always as a last resort to prevent harm. Records are thorough and demonstrate that staff can use different strategies to manage behaviours when children are struggling with their emotions.

Children have individualised placement plans that support staff to understand children's risks. Staff are skilled at de-escalating situations, and as a result, incidents are rare. When incidents do occur, staff respond consistently in line with individual plans, providing safe and predictable care.

The effectiveness of leaders and managers: good

The manager has good oversight of the home and knows the children well. Oversight is embedded in audits, supervisions, team meetings and daily checks or handovers.

The manager knows the strengths and weaknesses of the home and has plans in place to support workforce development. There is improved oversight since the last inspection. The manager has a vision for the home and is embedding this into the team's daily practice.

The home benefits from a skilled and stable staff team. Staff say they feel well supported by their manager. Feedback is positive and demonstrates good working relationships across the home. Staff are complimentary of each other and of managers and leaders in the home.

Team meetings are reflective and informative, and staff say they value the meetings. Reflective practice and upskilling sessions are incorporated into team meetings to support staff development. These sessions are supported by the therapeutic lead for the home.

Supervisions are regular and purposeful, with good reflection. Spot supervisions take place when issues arise in staff practice. In addition, spot supervisions are used to support further learning and development through focused sessions covering different topics.

Safer recruitment practices are used to ensure that children are supported by staff who are safe. Staff benefit from a structured induction, a probation process and access to a comprehensive training programme. Training is reviewed regularly, and staff are supported to gain relevant qualifications. Probation periods are extended where additional support is required.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure that children are consulted regularly on their views about the home's care, to inform and support continued improvement in the quality of care provided. Children should be able to see the results of their views being listened to and acted upon. ('Guide to the Children's Homes Regulations, including the quality standards', page 22, paragraph 4.11)
- The registered person should ensure that the home is a nurturing and supportive environment that meets the needs of the children. Children's homes must comply with relevant health and safety legislation (alarms, food hygiene and so on); however, in doing so, homes should seek as far as possible to maintain a domestic rather than 'institutional' impression. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2594539

Provision sub-type: Children's home

Registered provider: Cambian Childcare Ltd

Registered provider address: 4th Floor Parkview, 82 Oxford Road, Uxbridge, London UB8 1UX

Responsible individual: Mark Ullah

Registered manager: Emma Harbord

Inspector

Amy Sims, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2026