

Childminder report

Inspection date: 10 January 2023

Overall effectiveness	Inadequate
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children's safety is compromised. The childminder has not fully considered risks to children through her use of social media platforms.

Despite weaknesses in practice, the childminder has high expectations for all children in their learning. Children are happy, confident and settled in this extremely well resourced, comfortable and welcoming setting. They play happily together and are enthusiastic in their learning. Children take turns in peeping through the opening in the story tent's curtains. Young children squeal with delight and excitedly say 'I see you'. The childminder is highly responsive to children's ideas and skilfully joins in their play. Children enthusiastically jump on textured mats. They take turns and share resources. Children learn about emotions and how to name their feelings. Their behaviour is good.

Children learn about differences in people's ethnicity and culture. They show empathy and learn to value the uniqueness of children, their families and the wider community. Children develop their understanding of growing up in a diverse world.

What does the early years setting do well and what does it need to do better?

- The childminder does not consider or understand the risks associated with information about children available on social media, which is available to everyone. This does not ensure children's safety is maintained at all times.
- Children are progressing well in their learning. The childminder provides a strong focus on supporting children's communication and language skills. She constantly introduces new and interesting words, such as 'walrus', 'arctic', 'squashing', 'sculpting' and 'moulding'. She listens carefully to children and gives them plenty of time to think and respond. Children learn new words and speak confidently using well-constructed sentences.
- The childminder inspires children's interest in books and stories. She reads expressively and adapts her tone of voice to capture children's listening and attention. The childminder consistently repeats stories. Children develop an excellent knowledge of stories. They confidently fill in the gaps the childminder leaves as she reads. Children play imaginatively and enthusiastically act out familiar stories using puppets and play characters.
- Children enjoy an extensive range of outings each week with the childminder. For example, they visit art exhibitions, parks, country houses, forests and nature reserves. These experiences help to enrich children's knowledge of the local community and understanding of the world. Children develop a love of being outdoors and learn to lead active and healthy lifestyles. They are physically active and develop good strength and coordination of their bodies.
- The childminder is very clear about what she intends children to learn. She

knows the children well and is ambitious for them all. The childminder provides an exciting and rich curriculum for children. She builds on their existing knowledge to extend their learning further. However, at times, she overly directs children's artwork, which can restrict their individual creativity and self-expression.

- Children are curious and motivated in their learning. They display high levels of independence. Children manage their self-help skills well. They wash and dry their hands after visiting the bathroom and before eating. Young children hold jugs carefully and pour their own water into cups. Children enjoy eating healthy and nutritious food. They also learn to make healthy choices from the variety of foods the childminder provides.
- Parents speak positively about the quality of care and education their children receive. They are pleased with the progress they make. Parents are kept informed about their children's learning through a variety of ways. They value the experiences their children have with the childminder, particularly all the outings she provides. Parents are enthused to take their children to the places they have visited with the childminder.
- The childminder teaches mathematics particularly well. She supports children's counting skills and understanding of number. Young children count confidently and thoroughly enjoy exploring gradients, as they push play vehicles down wooden ramps. The childminder supports their understanding of speed and distance.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not ensure children's privacy, confidentiality and safety with regard to her use of social media. She published identifiable photographs of children on her public social media account where written parental permissions had not been given. Additionally, the childminder shares places where children visit and where they will be the following week. Children's safety is compromised. Despite this, the childminder understands the procedures to follow should she have concerns about the welfare of a child. She ensures safe entry procedures to her home are in place.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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maintain children's safety and confidentiality when posting photographs, information about children and locations on social media	17/01/2023
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To further improve the quality of the early years provision, the provider should:

- extend opportunities for children to further develop their individual creativity and self-expression during art activities.

Setting details

Unique reference number	2594407
Local authority	Calderdale
Inspection number	10251341
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 2
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and lives in Halifax, West Yorkshire. She operates all year round, from 7.30am until 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder has qualified teacher status.

Information about this inspection

Inspector

Angela Sugden

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The childminder discussed her intentions for children's learning and how she supports learning with the inspector.
- The inspector spoke to children during the inspection. She observed them during play and in their daily routines.
- The childminder and the inspector carried out a joint evaluation of an activity.
- The inspector observed the interactions between the childminder and children.
- Parents told the inspector, through discussions and written feedback, how well the childminder supports their children's learning and keeps them informed.
- The inspector had a number of discussions with the childminder. She looked at relevant documentation, including qualifications, evidence of suitability for the childminder and other adults living in her home, complaints records and safeguarding policies.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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