

Childminder report

Inspection date:

19 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a good understanding of safeguarding. She explains the importance of recording any concerns she may have about children and understands how to make a referral. The childminder understands the 'Prevent' duty and her responsibility to keep children safe. She knows the importance of sharing information with parents about how to keep their children safe online.
- The childminder understands the importance of having a clear curriculum. She explains how the resources and activities she provides help children make progress. The childminder understands that completing assessments is important and explains that she would use these to plan for children's future learning.
- The childminder demonstrates a good understanding of children's personal, social and emotional development. For example, she describes how she has used books and puppets to support children's emotional well-being.
- The childminder describes her settling-in procedure for new children. She discusses how the information gained from parents during this time is the start of a positive partnership with parents. The childminder talks about how she shares information with parents about what their children are learning.
- The childminder explains that she receives support from local childminders. She discusses how this helps to keep her up to date in the early years sector, both nationally and locally.
- The childminder is passionate about valuing diversity. She describes activities and resources that she provides to support children's understanding of their differences and similarities.
- The childminder demonstrates a good understanding of how to manage children's behaviour appropriately. For example, she explains how she would help children to learn about sharing and taking turns.
- The childminder discusses the importance of working with parents and professionals for children with special educational needs and/or disabilities. She explains how she may need to adapt some activities to meet their learning needs.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2594159
Local authority	Hertfordshire
Inspection number	10262969
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	5
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in Luton, Bedfordshire. She operates Monday to Friday, 7.10am to 7pm, except bank holidays and family holidays.

Information about this inspection

Inspector

Denise Clayton

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and inspector discussed how the curriculum had been implemented and how this impacted children's learning.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of those living on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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