

2593928

Registered provider: Thrive Childcare Services Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This private provider is registered to provide care for up to three children who have experienced early childhood trauma and may have social and emotional needs as a result of these experiences.

The manager registered with Ofsted in August 2020. She holds a level 5 diploma in leadership and management.

This inspection was brought forward in order to address specific concerns or allegations received by Ofsted.

Inspection dates: 9 and 10 September 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 11 February 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
11/02/2025	Full	Good
26/03/2024	Full	Good
09/11/2022	Full	Good
03/06/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Two children were living in the home at the time of the inspection. Since the last inspection, two children have moved out of the home and two children have moved in. The home is well maintained, and children and staff have input into the decor of the home, ensuring that it reflects the preferences of the children.

Staff ensure that children's health needs are met. When a concern arose for one child relating to a potential allergy, appropriate steps were taken to investigate and rule this out through allergy testing. Staff actively encourage children to eat a healthy, balanced diet and to try new foods, supporting them to develop positive eating habits.

Not all children are currently in full-time education. One child, who is not attending school full time, is supported by staff from the home when they are in school. Staff support them to do educational activities for the remainder of the day when they return home. This approach is helping the child to make academic and social progress, meaning that they are better equipped to manage the school day. As a result, there is now a plan to increase their hours in school.

Children are positive about their home. They say that they feel happy and safe. One child rated the home as '10 out of 10' and expressed a desire to work there when they are an adult. This reflects a strong sense of belonging, safety and attachment to the home and the staff who care for them.

Staff know children well and build trusting relationships with them. Interactions are warm, nurturing and attuned to children's needs. This enables children to feel secure and promotes their emotional well-being. Staff are responsive and consistent in their approach, and this is helping children make progress.

Staff support children to take part in clubs, social activities and community events. This helps children to try new experiences and pursue their individual interests. Staff also encourage children to become involved in charity events, helping them to develop a sense of social responsibility and connection with the wider community.

How well children and young people are helped and protected: good

Staff take a positive approach to behaviour management, with a strong emphasis on the use of praise and recognition to reinforce positive behaviour. Praise is used more than consequences, creating a nurturing environment where children feel motivated to engage positively. Boundaries are clear and understood by children, which supports them in developing socially acceptable behaviour. Children appreciate this approach and understand how it has helped them make progress.

Children benefit from therapeutic support which is available through the organisation's clinical team or external agencies. Good partnership working between the home's staff and therapeutic workers helps children to understand and manage their emotions. As a result, children are making safer choices.

Staff use physical intervention only when necessary and as a last resort. All instances of restraint have been proportionate, and were carefully reviewed by the manager. These interventions were implemented to ensure the safety and well-being of all involved and were followed by appropriate debriefs. Good management oversight of these incidents helps support continuous improvement and accountability.

Staff administer medication safely and in accordance with procedures, ensuring children's health needs are met consistently. Regular audits provide further scrutiny to ensure that procedures are followed.

The effectiveness of leaders and managers: good

The home is led by an experienced and committed manager who is supported by a skilled deputy manager. Together, they form a strong leadership team.

Children benefit from a stable and consistent staff team. This continuity provides children with dependable, familiar staff who know them well and can meet their needs effectively. Staff say they are happy and well supported in their roles, and this is reflected in the positive child-centred care they provide. High staff retention rates and team cohesion have been paramount in the trusting relationships formed between staff and children.

Staff receive regular supervision sessions. They say that they find these useful. Sessions are well structured and provide an opportunity for staff to reflect on their practice. This contributes to a well-informed staff team.

Care planning information contains good detail and direction to staff to guide their responses to children. As a result, staff take a consistent approach with children. The team works well with parents and other professionals. One professional said, 'They are amazing. There is nothing they could do better. They are just amazing.'

Team meetings are held regularly and provide a valuable forum for staff to reflect on practice, share information and discuss the needs and progress of children. The manager uses these meetings to reinforce expectations, contributing to high and consistent standards of care.

The manager uses a range of monitoring tools to review the quality of care provided. Staff are actively involved in these processes, which helps their understanding of the home's strengths and areas for improvement. While these systems are largely effective, the most recent quality of care review did not fully explore how children's views could be used to inform and drive improvements in the home.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must complete a review of the quality of care provided for children ("a quality of care review") at least once every 6 months. In order to complete a quality of care review the registered person must establish and maintain a system for monitoring, reviewing and evaluating— the feedback and opinions of children about the children's home, its facilities and the quality of care they receive in it. (Regulation 45 (1) (2)(b))	31 October 2025

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2593928

Provision sub-type: Children's home

Registered provider: Thrive Childcare Services Ltd

Registered provider address: 11 Gatley Road, Cheadle SK8 1LY

Responsible individual: Amy Moulton

Registered manager: Nina Parmar

Inspector

Chrisoula Contoyianni, Social Care Inspector

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