

2593046

Registered provider: Laska Care and Education Ltd

Assurance inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is run by a private provider. It offers care for up to two children who may experience social and emotional difficulties.

Two children were living in the home at the time of the inspection.

The manager registered with Ofsted in December 2023.

Inspection date: 26 November 2024

Date of last inspection: 21 May 2024

Judgement at last inspection: requires improvement to be good

Information about this inspection

At this inspection, the inspector evaluated:

- the care of children
- the safety of children
- the effectiveness of leaders and managers.

The inspector has looked closely at the experiences and progress of children, using the social care common inspection framework. This assurance inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Findings from the inspection

We did not identify any serious or widespread concerns in relation to the care or protection of children at this assurance inspection. The inspector was aware that a significant incident had occurred since the last inspection. While Ofsted does not have the power to investigate incidents of this kind, actions taken by the setting in response to the incident were considered alongside other evidence available at the time of the inspection to inform inspectors' judgements.

Both children were seen during the inspection. They have a close relationship with staff and can share their views and feelings. One child talked about being able to share any worries with staff. Children's bedrooms are personalised, and staff help children to keep a clean, well-organised room where they can relax. Children live in a nurturing environment that creates a sense of belonging.

Staff help and encourage children to meet their health needs and feel good. Changes to the home's medication systems mean that expired medicine is disposed of appropriately. Staff are sourcing health advice when children decline to take their prescribed medication. This helps staff to have a greater understanding and take necessary medical action to prevent any potential harm to children.

Staff help children to improve their school attendance. Overcoming the barriers to children's learning can be challenging. Staff actively work with educational professionals to create education plans that represent the children's needs and wishes. A child has recently returned to education, and they are looking forward to going on a school trip.

The manager has made changes to children's risk assessments. The risk assessments are updated following incidents and provide staff with clear practice guidance. This helps staff understand the children's individual needs and offer them appropriate support.

The skilled staff use de-escalation methods to prevent incidents and risks from escalating. Restorative consequences are used by staff to help children to learn and make better choices. However, gaps in records of consequences and incidents affect the manager's oversight of the actions taken by staff. On these occasions, this has not affected the safety of the children.

The manager has positive links with the local authority designated officer, and they share relevant information and concerns about adults who work with children. However, leaders have not notified Ofsted or the registered manager of a significant incident. This has affected the manager's ability to take effective action. During the inspection, leaders and the manager have taken immediate action to implement a safety plan and reduce potential risks to children.

The manager's oversight and their use of monitoring systems have strengthened. The manager and staff are receiving regular supervisions and support around their practice and professional development. These actions have helped strengthen the quality of care offered to the children.

Staff are supported to gain academic qualifications, but this is not always achieved within permitted timescales. Leaders and managers have acted to progress this and reduce any impact on the children.

Leaders and managers have been proactive in progressing the requirements from the last inspection. However, some requirements have not been fully met, resulting in recommendations being raised to further improve standards.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
21/05/2024	Full	Requires improvement to be good
12/04/2023	Full	Requires improvement to be good
26/07/2022	Full	Good
22/03/2022	Full	Good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered persons must take to meet The Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered persons must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— promotes their welfare. (Regulation 13 (1)(b)) In particular, the registered persons must take actions to be assured that required safety plans are adhered to and ensure the welfare of the children.	28 November 2024
The registered person must notify HMCI and each other relevant person without delay if— there is an allegation of abuse against the home or a person working there. A notification made under this regulation— must include details of— the matter; the other persons, bodies or organisations (if any) who or which have been notified; and any actions taken by the registered person as a result of the matter; must be made or confirmed in writing. (Regulation 40 (4)(c) (5)(a)(i)(ii)(iii)(b))	10 January 2025

Recommendations

- The registered person should ensure that all consequences used to address behaviour are clearly recorded to help children understand their behaviour and

help staff to support the children. ('Guide to the Children's Homes Regulations, including the quality standards', page 46, paragraph 9.38)

- The registered person should ensure that all staff, including those deemed as additional members of staff, have completed the required qualifications in line with extended agreed timescales. ('Guide to the Children's Homes Regulations, including the quality standards', page 53, paragraph 10.12)
- The registered person should ensure that all children's records are clearly dated and recorded. ('Guide to the Children's Homes Regulations, including the quality standards', page 62, paragraph 14.3 and 14.4)

Children's home details

Unique reference number: 2593046

Provision sub-type: Children's home

Registered provider: Laska Care and Education Ltd

Registered provider address: Euroway House, Roydsdale Way, Bradford BD4 6SE

Responsible individual: Garfield Binns

Registered manager: Alexandra Parlour

Inspector

Gina Lightfoot, Social Care Inspector

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