

2592846

Registered provider: Laska Care and Education Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and run by a private organisation and provides care for up to two children with social and emotional difficulties.

The manager has been registered with Ofsted since October 2020. She manages both this home and another of the provider's homes.

During the period of September 2023 and March 2025, no children were living in the home. Currently, there is one child living in the home and the inspector has spoken with the child during the inspection.

Inspection dates: 22 and 23 September 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 15 November 2023

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection:

On 1 May 2024, Ofsted issued a notice of decision to vary the conditions of registration of the home. The variation to the conditions was that the provider must inform Ofsted of their intention to admit children three months before a child

commences living at the home. The variation to the condition was lifted following a monitoring visit carried out on 28 January 2025.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
15/11/2023	Full	Requires improvement to be good
12/05/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Staff demonstrate a thorough understanding of the child's individual needs. They are committed to providing a nurturing and stable environment, which enables the child to make progress. The child is encouraged to engage in a range of activities that promote independence and broaden their interests. These opportunities have helped the child to develop increased confidence and self-esteem.

Staff have high aspirations for the child and work proactively with education providers to ensure the child has access to education. Regular and purposeful communication with the school ensures that staff can respond swiftly to emerging concerns and identified risks. This collaborative approach supports a tailored and positive learning experience for the child.

The child is supported to maintain relationships with those who are important to them. Staff know the child's family and friends well, and they are welcomed into the home. As a result, the child now enjoys extended family time with their loved ones.

Staff have used their initiative to learn about the child's culture and family history to ensure that the care provided to the child is culturally sensitive. Staff celebrate special festivities with the child. This helps the child feel connected to their community.

The child's health needs are well met. They are registered with local health services, including a GP, a dentist and an optician. Staff support the child to attend appointments, and they tailor health support to meet their individual needs.

Preparation for independence is a key focus of the home. Staff support the child to develop essential life skills, for example meal preparation, shopping and travelling independently. This support is delivered at a pace that suits the child's understanding, resulting in increased confidence and capability.

The home environment is warm and welcoming. The child's personal space is respected and personalised. Photos displayed throughout the home reflect positive experiences, including activities and holidays, which contribute to the child's sense of belonging and identity.

How well children and young people are helped and protected: good

The child said they feel safe in the home. The risks associated with the child's behaviour are clearly identified and closely monitored. Regular key-work sessions provide the child with a safe and supportive space to explore any worries or concerns. These sessions are used effectively in order to address specific areas of risk, helping reduce vulnerability and minimise the potential for exploitation.

Incidents in the home are rare, reflecting the strong, positive relationships between staff and the child. Staff use a child-focused, therapeutic approach to de-escalate situations effectively. They take time to understand the child's feelings and offer personalised support. As a result, the child feels understood and is supported to manage challenges in a calm and constructive manner.

The child has not gone missing from the home. On one occasion, when the child became uncontactable for a short period, staff responded promptly and appropriately to ensure the child's safety. This demonstrates effective multi-agency working and strong safeguarding practice.

The child's achievements are constantly recognised and rewarded. Staff use praise, treats and activities to celebrate success. This approach helps the child to feel proud and appreciated, which encourages continued positive engagement and participation.

Safeguarding concerns are responded to swiftly and internal investigations are completed in a timely manner. However, on one occasion, the manager did not notify the local authority designated officer or Ofsted of an allegation made by the child against a member of staff. This oversight has limited external scrutiny of how significant incidents and potential safeguarding matters are investigated and managed.

The effectiveness of leaders and managers: good

The manager is currently registered as the manager of two homes. She is supported by an experienced deputy manager. They work well as a team and ensure good management oversight of the care provided in the home.

Staff are well supported and receive regular supervision in line with the home's statement of purpose. Supervision sessions are reflective and provide opportunities for staff to consider the child's needs and their own practice. Where performance requires improvement, staff are supported through a strengths-based approach that promotes professional development.

Team meetings are held regularly and are purposeful. They follow a clear agenda and include opportunities for team learning. The manager uses these sessions effectively in order to assess staff knowledge and skills, ensuring that the team is equipped to help and protect the child. There is a detailed workforce development plan in place, which focuses on improving the quality of care and outcomes for the child.

All staff have completed the provider's mandatory and additional training. The manager has a good understanding of individual staff strengths and areas for development. Staff report feeling well supported and valued by the manager.

The manager and staff have positive working relationships with partner agencies, social workers and family members. This ensures that the child is at the centre of a network of support. Feedback from professionals and a family member has been positive about the care provided to the children by the staff.

Safer recruitment procedures have not been fully adhered to. There is no effective system in place to record and review agency staff Disclosure and Barring Service (DBS) certificates, with the latest update from the DBS update service. This shortfall compromises the robustness of the home's safeguarding arrangements and increases the risks of the child being cared for by inappropriate adults.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The registered person must recruit staff using recruitment procedures that are designed to ensure children's safety. The registered person may only— employ an individual to work at the children's home; or if an individual is employed by a person other than the registered person to work at the home in a position in which the individual may have regular contact with children, allow that individual to work at the home, if the individual satisfies the requirements in paragraph (3). The requirements are that— full and satisfactory information is available in relation to the individual in respect of each of the matters in Schedule 2. (Regulation 32 (1) (2)(a)(b) (3)(d))	3 November 2025

Recommendations

- The registered person should notify Ofsted and other relevant persons if there is an incident relating to the protection, safeguarding or welfare of a child living in the home which the registered person considers to be serious. ('Guide to the Children's Homes Regulations, including the quality standards', page 63, paragraph 14.10)

Information about this inspection

The inspector has looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2592846

Provision sub-type: Children's home

Registered provider: Laska Care and Education Limited

Registered provider address: Euroway House, Roydsdale Way, Bradford BD4 6SE

Responsible individual: Garfield Binns

Registered manager: Simone Binns

Inspector

Cherie Chen, Social Care Inspector

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