

Childminder report

Inspection date: 7 March 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children enjoy their time with the calm and nurturing childminder. She has built strong relationships with children and their families. Children behave very well and show high levels of respect to their friends. For example, they happily share their toys with each other. They have a sense of belonging and enjoy spending time together. Children go to the childminder for comfort when they are tired. They cuddle as they share stories together. Children express excitement as the childminder reads to them. This develops a joy for reading.

Children enjoy a wide array of outdoor learning experiences. For example, they learn about measure and volume as they tip and pour water between different containers. Children are fully engaged as they mix concoctions together. The childminder helps children to learn how to minimise risks and manage their own safety as they use real life items. Children develop their large-muscle skills well. For example, they enjoy balancing on logs and skilfully steer balance bikes around objects. Children have fun using pipettes to discover what happens when they add vinegar to baking soda. They watch in fascination as it bubbles and fizzes. This helps to strengthen the small muscles in their hands in readiness for early writing.

What does the early years setting do well and what does it need to do better?

- The childminder has a well-planned curriculum. She is knowledgeable in how children learn and develop. She skilfully builds upon what children already know and what they need to learn next. The curriculum focuses on children's independence and communication. The childminder uses explanations, introduces new words and asks children questions during activities. As a result, children hear clear vocabulary and learn to speak a vast range of words.
- Children develop their love of nature. The childminder provides plenty of opportunities to explore the world around them. For example, children go on planned outings such as forest walks, beach days and bird watching. They learn about different species of birds. Children excitedly tell the inspector about the different sounds birds make. This helps children to understand the world around them.
- The childminder is encouraging, and consistent in her expectations. She supports children's independence from an early age. For instance, the childminder encourages children to put on their own waterproofs and wellington boots. When younger children get frustrated, she gently reminds them to 'stay calm' and to, 'keep on trying'. This allows children to learn to do things for themselves.
- Children learn to follow routines well each day. For example, they wash their hands after playing in the garden and before they eat. Children happily sing songs together as they practise this skill. Children display good fine motor skills

as they open packets of food from their lunch boxes. However, the childminder does not fully consider how to communicate and reinforce her vision for healthy eating in practice at times. For example, she allows children to choose items from their lunchbox for snack and does not encourage or explain what the healthiest option might look like. This does not fully promote healthy eating habits from outset.

- The childminder reflects on the everyday pressures of life. She has a strong passion to support children's well-being. The childminder encourages children to make the most out of precious moments. Children enjoy nature as they spend long periods of time exploring their surroundings. They show their curiosity of the world around them as they feed rabbits and collect eggs from the chicken's pen. This helps children to focus on their positive well-being and learning.
- Mathematics is successfully embedded into children's play. The childminder weaves opportunities for children to learn about numbers, colours, and measures. Younger children learn new words such as 'gold' and 'transparent'. Older children use tape measures and compare sizes. The childminder encourages children to count items as they play. Children gain a good understanding of early mathematics.
- Parents are complementary about the childminder. They express delight as they talk about the, 'wonderful experiences' their children receive. Parents praise the childminder's detailed two-year-old developmental checks. They say health professionals comment how unique they are to the child. They appreciate that the childminder offers a vast range of activities and experiences. All parents would highly recommend the childminder to other parents.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a clear understanding of her duty to protect children and keep them safe. She is aware of the responsibility she has to refer any concerns to the correct authorities and to follow her procedure. The childminder is watchful for changes in behaviour that could suggest a child is suffering harm. She has good knowledge of the signs of abuse and wider safeguarding concerns. The childminder is alert and committed to protecting children and will act without delay.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- recognise and respond to opportunities to encourage children to begin to learn about the benefits of healthy eating habits to support their emerging understanding.

Setting details

Unique reference number	2592741
Local authority	Isle of Wight
Inspection number	10251294
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	11
Number of children on roll	11
Date of previous inspection	Not applicable

Information about this early years setting

The childminder was registered in 2020. She provides childcare Monday to Friday, from 8am until 5.30pm, all year round. She holds a level 6 qualification.

Information about this inspection

Inspector

Kelli Wiseman

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and taken into account in the evaluation of the provider.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that it was having on children's learning.
- The inspector took account of the written views of parents.
- The childminder provided the inspector with a sample of key documents on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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