

# Childminder report

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Inspection date:

6 December 2022

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|----------------------------------------------|----------------|
| <b>Overall effectiveness</b>                 | <b>Good</b>    |
| The quality of education                     | <b>Good</b>    |
| Behaviour and attitudes                      | <b>Good</b>    |
| Personal development                         | <b>Good</b>    |
| Leadership and management                    | <b>Good</b>    |
| Overall effectiveness at previous inspection | Not applicable |

## **What is it like to attend this early years setting?**

### **The provision is good**

Children show that they feel safe and happy as they engage in activities. For example, children enjoy singing songs with the childminder and engage in role play. Older children show an interest in numbers, shapes and counting. For example, they identify a number on a toy snowman and then find the matching amount of snowballs. Children eagerly develop their small-muscle skills and explore patterns, as they use pine cones to make prints in dough. They learn a wide range of skills, which prepares them well for their next stage in learning and their eventual move to school.

The childminder gives children continuous encouragement and praise for their achievements. This successfully enhances their confidence and self-esteem. Children's behaviour is good, and they are encouraged to share, take turns and be kind. The childminder provides a relaxed and happy learning environment for the children. The environment is effectively organised and supports children to make their own choices about their play.

The childminder has developed good relationships with parents. Parents' comments are positive about the childminder. They feel that they are kept well informed about the progress their children make, and are happy with the care their children receive.

## **What does the early years setting do well and what does it need to do better?**

- Children enjoy fresh air and physical exercise on their visits to the park, local woods and the childminder's allotment. Children's understanding of healthy diets is supported well as they grow their own vegetables on the childminder's allotment. Children benefit from bell ringing and attending craft sessions at the local church. They take part in a varied range of festivals throughout the year. These visits and activities help children to recognise and value differences in themselves and in other people in the wider community.
- The childminder uses effective teaching skills to support children's independence skills. She shows them how to do things and encourages them to complete tasks independently. For example, children help to set the table for snack and chop the fruit.
- The childminder generally interacts with children positively. For example, she asks older children a variety of questions, which results in the children responding well. This helps them to extend their developing vocabulary and thinking skills. However, the childminder does not always support younger children's attempts to communicate and develop their speaking skills.
- The childminder has a good understanding of the importance of sharing information with other settings that children attend. She finds out about the

other settings' educational programmes and plans activities to complement the children's learning when in her care. This helps to provide continuity in children's development.

- The childminder regularly reflects on and evaluates her practice. She seeks and takes into account the views of parents and children when deciding what could be improved in the setting. The childminder shows a commitment to her ongoing professional development. She is in the process of completing a degree and uses parts of this new knowledge to improve the outcomes for the children in her care.
- Children are proud of their achievements. They enjoy writing their names and making marks. The childminder supports children's early reading skills well. For example, as they share favourite books, she helps them to understand that pictures carry meaning. Very occasionally, younger children do not get as highly involved in activities as others. This means that opportunities are sometimes missed to extend every child's learning to the highest level.
- Children make good progress overall. The childminder finds out from parents about their children's routines, interests and abilities before they start. She completes regular assessments and the progress check for children aged between two and three years, to assess the progress they make. She uses these to help her to plan activities and to close any gaps in children's development.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of the signs and symptoms of abuse. She gives consideration to safeguarding issues, such as the 'Prevent' duty guidance and county lines. The childminder has attended relevant training and she continues to gain advice. She knows what to do if she has concerns about a child, and who to contact. The childminder ensures she keeps children safe when in her home, when collecting from school and on outings. She speaks to the children about road safety and the importance of staying close. Children show their knowledge of how to use knives safely, under the close supervision of the childminder.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- provide more opportunities for younger children to babble and experiment using sounds
- enhance younger children's opportunities to explore activities, so that every child becomes highly involved in their learning and makes rapid progress in their development.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2592410                                                                           |
| <b>Local authority</b>                             | Wakefield                                                                         |
| <b>Inspection number</b>                           | 10251284                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 0 to 8                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 9                                                                                 |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

The childminder registered in 2020 and lives in Pontefract. She operates all year round, from 7.30am to 5pm, Monday to Thursday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Kerry Holder

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector held a number of discussions with the childminder and children. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector viewed some documentation, including training certificates, the attendance register and insurance.
- The inspector observed the quality of education during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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