

Childminder report

Inspection date:

20 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder describes how she will support children's language and communication skills. She will encourage a love of books in children by reading to them every day and sharing favourite stories. If she had concerns about a child's development in this area she would work with other professionals to put strategies in place that would help develop children's spoken language.
- The childminder has a clear understanding of how to safeguard children. She knows the possible signs of abuse and how to refer any concerns to the relevant authorities. The childminder describes how she will use effective risk assessments each day, both in the home and when on trips outside. This will ensure children are kept safe from hazards.
- The childminder explains how she will plan a curriculum to support all children's development. This will be based on her observations of children in her setting and information gained from parents via an 'All About Me' form.
- The childminder recognises the importance of working closely with parents and other professionals to promote continuity of care and learning for children. She is confident in discussing children's individual needs with parents. The childminder would share ideas with parents to make sure they are able to work together consistently.
- The childminder reflects on her practice and seeks ways to keep her knowledge up to date. For example, she has completed several online courses, which have enhanced her knowledge of how to work with children.
- The childminder discussed how she encourages positive behaviour by encouraging children to play together and care for each other. She will ensure children get many opportunities to run off excess energy outside every day, balanced with quiet times.
- The childminder offers an inclusive practice. She is aware of children's differing backgrounds and how to talk about these in a positive way. The childminder will also use important festivals and celebrations from a variety of religions and cultures to help children understand about the wider world.
- The childminder discussed the role of other professionals in the local authority and how she would work with them to support children with special educational needs and/or disabilities.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2592332
Local authority	Bexley
Inspection number	10251277
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in Bexleyheath and provides care between 8am and 6pm during term time only.

Information about this inspection

Inspector

Beverly Hallett

Inspection activities

- This was the first inspection the childminder received since the COVID-19 pandemic began. This inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder showed the inspector a range of toys and equipment that will be used by children.
- The childminder showed the inspector around the areas of the home used for childminding.
- The inspector viewed required documentation.
- The inspector carried out discussions with the childminder to enable her to demonstrate how she will meet the learning and development requirements.
- The inspector discussed with the childminder how she intends to meet the safeguarding and welfare requirements when minding children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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