

# Childminder report

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Inspection date:

18 September 2023

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**Overall effectiveness**

**Good**

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The quality of education

**Good**

Behaviour and attitudes

**Good**

Personal development

**Good**

Leadership and management

**Good**

Overall effectiveness at previous  
inspection

Requires improvement

## What is it like to attend this early years setting?

### The provision is good

The childminder provides a home environment for children to feel safe and secure in. Children are happy and relaxed in her company. The childminder knows children very well. She collects information from parents before children start. This helps children to settle quickly. Children form positive relationships with the childminder. They go to her for comfort and ask for help when needed.

The childminder plans a range of activities and experiences for children. Children grow strawberries in the garden. They pick these and eat them for their snack. The childminder encourages children to look for a rainbow when it starts to rain. They go on outings to the park and visit the local fire station. These experiences help children to learn about the world around them.

The childminder encourages young children to develop their independence. Children wash their hands. The childminder supports children to have a go at cutting the fruit for snack. Young children try to put their coats and shoes on. Children have a positive attitude to their learning. The childminder is a good role model. She encourages children to say 'please' and 'thank you'. The childminder supports children to share resources and take turns. Children are respectful of each other. Their behaviour is good.

## What does the early years setting do well and what does it need to do better?

- The childminder is proactive in seeking out professional development opportunities. She has attended training and met with other childminders. The childminder has developed her practice and interactions with children. As a result, her interactions with children are of a higher quality. Children make good progress.
- The childminder models language very well. She talks to children about what they are doing. The childminder allows time for children to think and respond. She extends sentences and introduces new words into their play. For example, the childminder introduces the words 'spatula' and 'delicious', as children take part in a role-play activity. Children attempt to use the new words in their play.
- The childminder plans opportunities for children to develop their physical skills. Children run and jump outside. They develop strength in their fingers, such as when they squeeze a spray bottle to squirt water. Children develop the skills needed for the next steps in their learning.
- The childminder promotes the use of mathematical language. She incorporates the use of numbers, shapes and sizes in children's play. Children count how many legs they have. They try to count the number of song pictures and how many legs a spider has. Children use the language of 'big' and 'small' in their play.

- The childminder plans activities for children to listen and follow instructions. They play 'Red Light, Green Light'. Children listen carefully and follow the instructions of the game.
- Children learn the names of some emotions. The childminder names the emotions as they point to the pictures of the faces, such as sad, happy and tired. However, the childminder does not always encourage children to think about how they are feeling. This means that children do not always learn to identify their emotions quickly.
- The childminder promotes good health and hygiene routines. She supports children to make healthy food choices and to understand the need to have good oral health. The childminder encourages children to put their hands over their mouths when coughing. She talks to children about healthy eating and the foods that are good for them. Children develop an understanding of healthy lifestyles.
- The childminder teaches children how to keep themselves safe. She explains that knives are sharp and demonstrates how to cut the banana carefully. The childminder reminds children not to climb on the stair gate, not to put too much food in their mouths and not to eat their food too fast. However, she does not always fully explain to children why this is important. This does not support children to understand why the rules are in place.
- Parents report that their children are happy and eager to attend. Children make close bonds with the childminder. Parents receive information about their child's day and know the next steps they are working on. They comment that the childminder is very supportive. Parents report their children have made very good progress since starting at the setting.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has a very good understanding of how to keep children safe. She knows the signs and symptoms that may indicate that a child may be at risk of harm. The childminder has clear procedures to report any concerns regarding children or adults in the home. She is aware of how to keep children safe from online dangers and ensures that procedures are in place to stop children accessing inappropriate content. The childminder completes risk assessments to make sure that children stay safe in the home and on outings. The childminder's home is safe and secure.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- consider further ways to help children to identify and understand their own emotions
- support children to fully understand the need for the rules that keep them safe.

## Setting details

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|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2592229                                                                           |
| <b>Local authority</b>                             | Kirklees                                                                          |
| <b>Inspection number</b>                           | 10261777                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 1 to 2                                                                            |
| <b>Total number of places</b>                      | 4                                                                                 |
| <b>Number of children on roll</b>                  | 3                                                                                 |
| <b>Date of previous inspection</b>                 | 17 October 2022                                                                   |

## Information about this early years setting

The childminder registered in 2020 and lives in Denby Dale, Huddersfield. She operates all year round, from 7am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

## Information about this inspection

### Inspector

Miriam Caldecott

### Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years setting, including the aims and rationale for the curriculum.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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