

Childminder report

Inspection date:

19 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has recently updated her paediatric first-aid certificate. She knows how to keep children safe by completing regular risk assessments in the home, and she explains her procedure for recording accidents and injuries that occur out of the setting.
- The childminder explains that she will implement a broad and exciting curriculum. She has a range of age-appropriate resources and activities available for children. She has knowledge of the learning and development requirements.
- The childminder intends to promote children's good health. For example, she aims to cook healthy and nutritious meals and offer appropriate opportunities for children to play outside.
- The childminder understands the importance of working in partnership with parents and other professionals, including sharing information with parents to promote children's learning and development.
- The childminder is aware of how to promote children's good behaviour. She explains how she will ensure that children learn to be kind and respectful to each other.
- The childminder is committed to providing an inclusive service. She explains how she will adapt her provision to meet the individual needs of all children and describes how she will support children with additional needs. She discusses that she will plan to support the care and learning of all individual children.
- The childminder understands the importance of reflecting on her practice. She completes regular professional development and training to keep her knowledge of early years up to date.
- The childminder is aware of her duty to safeguard children. She is aware of the signs and symptoms that may indicate a child is at risk of abuse and understands the procedures to follow should she need to report any concerns.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2592082
Local authority	Sutton
Inspection number	10251270
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 6
Total number of places	5
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in Sutton, in Surrey. She cares for children between 8am and 6pm, Monday to Thursday, all year round, except for family holidays and bank holidays.

Information about this inspection

Inspector
Gary Pickett

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector completed a learning walk together to discuss learning and development requirements.
- The inspector had a leadership and management discussion with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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