

2591400

Registered provider: Oasis Adolescent Services Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and managed by a private provider. It offers care for up to 3 children who may experience social and/or emotional difficulties.

At the time of the inspection, three children were living in the home. The manager registered with Ofsted in October 2025.

Inspection dates: 4 and 5 March 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 14 January 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
14/01/2025	Full	Good
15/11/2023	Full	Good
06/12/2022	Full	Good
19/10/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

There are three children living in the home. All three children spoke to the inspectors and were observed to have positive relationships with staff.

Since the last inspection, one child has moved into the home, and one child has left the home. Children's moves in and out of the home are planned well in conjunction with placing authorities. Managers ensure that they have got as much information as possible about children before they move in so that they can ensure that they are able to meet children's individual needs.

The progress that children make in education varies, but staff are proactive in helping children access the educational provision most suitable for children's individual needs. Staff understand the barriers that some children face in education and have helped children share their views on their education with education professionals so that their views are considered.

Staff actively promote children's time with their family in line with children's plans. One child has sibling family time and staff are flexible and supportive at ensuring this takes place regularly despite the geographical distance. Staff have developed positive relationships with family members and support children to purchase gifts for family members on special occasions, which helps promote positive attachments with the people who mean the most to them. One family member described being kept informed about their child's progress, which helps them feel informed about their child's plan.

The home has undergone redecoration since the last inspection. However, since that time, damage to furniture and walls has occurred in one child's bedroom, to furniture in the lounge as well as minor damage to two walls. This was rectified by maintenance during the inspection. Two children's bedrooms were seen during the inspection, which contained their personal items and photos.

When children experience low mood and have worries, staff provide advice, guidance and support and contact health professionals to coordinate appropriate support. Consequently, one child has stopped self-harming. When children are exploring their identity, staff take a patient, empathic approach to understanding these feelings and support children to help them feel positive about themselves.

How well children and young people are helped and protected: good

Children's risks are understood. Risk management plans are regularly updated and contain detailed information which helps staff manage risks to ensure children are kept safe.

Staff work well with partner agencies to support children who may be vulnerable to exploitation. When children go missing from home, staff follow the missing-from-home procedure to search and locate the child and, when required, report the child missing to the police as detailed in children's individual plans. When children return home, they are provided with return home interviews to enable them to speak to someone independent from the home.

Physical Intervention is rarely used and only implemented as a last resort. Staff can de-escalate situations well when children are frustrated and upset. Children are provided with debriefs following these incidents and there is full management oversight of these records.

When children experiment with substances, they are supported by staff to understand the consequences and the effects on their physical health and emotional wellbeing and obtain advice and intervention from relevant agencies. When there have been suspicions that children may have used substances in the home, room searches are carried out sensitively and with the child's safety as a priority. A recommendation has been raised in relation to improving the evaluation of room searches.

When there have been concerns around children bullying their peers, staff complete restorative work to help repair those relationships and to promote positive peer friendships.

Significant discussions and consultations take place with children. This ensures that children have a voice and are being supported by staff about matters affecting their lives. Children know how to make a complaint and on one occasion when an allegation was raised against a member of staff, the manager took decisive action to investigate the matter and report the concern to external partner agencies, including Ofsted.

One staff member was found to be working in the home without an overseas check having been completed. This is a shortfall in relation to safe recruitment procedures and does not help to ensure that suitable staff are employed to care for children. A requirement has been raised in relation to this.

The effectiveness of leaders and managers: good

Since the last inspection, there has been a change of manager and deputy manager. Together, they have good oversight of the home and have worked hard to ensure that the transition in the new management team has meant minimal disruption overall. Staff described the manager as supportive and someone who they can go to for advice.

Staff are happy working in the home; they have clear roles and responsibilities and have a shared sense of ownership and accountability. The manager has focused on staff development and there are regular staff development sessions taking place, which has led to staff developing well as a team.

The manager and the staff team are strong advocates for improving children's outcomes and will escalate concerns when there is delay. Collaborative work is taking place with a range of agencies, including the local authority designated officer, education, and health professionals. Positive feedback from external agencies included how well staff communicate, and their engagement with children, including encouraging participation and having a full understanding of children's risks and needs.

Generally, record-keeping is consistent. However, on two occasions, staff had not accurately recorded on the daily handover sheets two incidents that had occurred the night before. Additionally, the manager did not recognise this when completing weekly monitoring.

Supervision sessions take place regularly. These are practice related and are a supportive tool for staff. Team meetings are held often, they are well attended and staff understand their value. Discussions in team meetings cover a variety of topics to enhance staff knowledge. On occasions, guest speakers from other agencies attend these meetings to share practice knowledge and information.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must recruit staff using recruitment procedures that are designed to ensure children's safety. The registered person— may only employ an individual to work at the children's home; or if an individual is employed by a person other than the registered person to work at the home in a position in which the individual may have regular contact with children, allow that individual to work at the home, if the individual satisfies the requirements in paragraph (3) The requirements are that— full and satisfactory information is available in relation to the individual in respect of each of the matters in Schedule 2. (Regulation 32 (1) (2)(a)(b) (3)(d)) This specifically relates to ensuring that all employment checks, including overseas checks, are obtained and verified.	3 April 2026
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff work as a team where appropriate; use monitoring and review systems to make continuous improvements in the quality of care provided in the home.	3 April 2026

(Regulation 13 (1)(b) (2)(b)(h))

Specifically, the registered person should ensure that staff communicate with one another all important information relating to the child, including any serious incidents that may have taken place. This includes the effective use of handover time when staff are starting and ending their shift.

Additionally, the registered person should ensure that there is full management oversight of all documents relating to children's care and support.

Recommendation

- The registered person must critically evaluate the effectiveness of a room search and consult with the child afterward to obtain their views and wishes. ('Guide to the Children's Homes Regulations, including the quality standards', page 54, paragraph 10.23)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2591400

Provision sub-type: Children's home

Registered provider: Oasis Adolescent Services Ltd

Registered provider address: Hobart House, Oakwater Avenue, Cheadle Royal
Business Park, Cheadle SK8 3SR

Responsible individual: Murtaza Saeed

Registered manager: Jubran Ashraf

Inspectors

Michelle Greenhalgh, Social Care Inspector
Sarah Billett, Social Care Inspector

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