

2590699

Registered provider: Care 4 Every Child Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private organisation. It provides care for up to four children who may experience social and emotional difficulties.

The manager registered with Ofsted in April 2025.

At the time of the inspection, four children were living in the home and three children were spoken to.

Inspection dates: 18 and 19 June 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 12 June 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
12/06/2024	Full	Good
11/10/2023	Full	Good
31/05/2022	Full	Good
02/11/2021	Interim	Sustained effectiveness

Inspection judgements

Overall experiences and progress of children and young people: good

Children receive good care from a committed staff team who are nurturing and supportive. Three of the children have lived at the home for a long time and say that they are happy living there.

The home is decorated well, and children's bedrooms are personalised to reflect their individual interests. Two of the children's bedrooms were untidy during the visit. However, staff regularly encourage children to take pride in the home and their personal space by having frequent discussions with them about tidying their bedrooms.

Since the last inspection, one child has moved back to live with their family. The registered manager and staff organised a leaving party to celebrate the child's time in the home. The child was encouraged to make choices about the event, including who attended. Other children were given meaningful roles, such as assisting staff to serve refreshments. This child-centred approach promoted a sense of value and inclusion among the children in the home.

Children make measured progress from their starting points. They live in a home that provides them with a sense of stability. This secure base supports children's development in education and builds their self-confidence.

Children's views about their care are regularly sought. Children spoken to confirm that their wishes and feelings about key aspects of their daily lives, including time spent with family and friends, participation in activities and meal choices, are taken into consideration by staff.

Staff support children to develop skills that promote their independence. However, there are no individualised independence plans in place to monitor and track their progress. This does not ensure that gaps in their knowledge and abilities are identified and addressed.

Children's physical and emotional health needs are well understood by the staff. Staff teach them skills to manage their personal hygiene and support children to access specialist health services that are specific to their needs. For example, a social worker said that with staff's support, a child's speech has improved.

How well children and young people are helped and protected: good

The registered manager and staff have created a safe home environment that protects children from harm. Children trust the adults who care for them and are confident that they can confide in the staff if they are worried.

Comprehensive safety plans ensure that when children are at risk of harm, the staff understand what action they should take to minimise these risks. This ensures that there is a prompt and efficient response to safeguard children.

Staff support children to understand risk and manage their safety at home and in the community. Staff demonstrate that they have a thorough understanding of each child's individual needs and implement behaviour management strategies that are effective. This includes an acknowledgement of children's positive behaviour through praise and reward. This approach helps children to prepare for adulthood by helping them to develop an awareness of acceptable societal behaviour.

Missing-from-home incidents are well managed. Staff follow children's missing-from-home protocols and work with children's families to locate children. They search for children extensively and ensure that they return home safely.

Physical interventions are used as a last resort after de-escalation techniques have been unsuccessful. The manager ensures that incidents are thoroughly reviewed and debriefs with the staff and children take place. However, children are not asked how they feel about the physical restraint and records do not include when debriefs have taken place. This fails to assure the regulator that leaders and managers are acting in accordance with the regulations.

Staff are aware of children's adverse experiences and how these can affect their emotional development. They work jointly with the home's therapist to ensure that they respond sensitively to children in a way that helps them to feel safe.

The effectiveness of leaders and managers: good

There have been changes in the management team since the last inspection. The new registered manager is experienced and suitably qualified. She is a confident and capable leader, who is committed to achieving positive outcomes for children.

Leaders and managers provide the staff with good support and guidance. Supervision and team meetings are used as forums to reflect on children's progress and ways that staff can improve the support that children receive.

The registered manager and the staff team have developed strong and productive relationships with social workers and education professionals. They work together to identify children's support needs and how they can help them to achieve in accordance with their abilities. A professional commented, 'They are open to suggestions. We make a plan to support children, and the staff make sure it happens.'

The registered manager is a good advocate for children. She takes effective action to ensure that statutory documents are in place, and challenges delays with professionals. Professionals are complimentary about her determination and persistence to secure the necessary documentation.

Monitoring of the home is in place and is effective in most areas. Incidents are consistently reviewed to ensure that staff practice in a way that fulfils the home's statement of purpose. However, on one occasion, leaders and managers did not challenge the decision of staff members to prevent a child from leaving the home, even though they did not have the legal authority to take this action.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure that children are not prevented from leaving the home, unless there is a court order that clearly states that staff are authorised to deprive a child of their liberty in this way. ('Guide to the Children's Homes Regulations, including the quality standards,' page 50, paragraph 9.63)
- The registered person should ensure that debriefs with the child and staff following a physical intervention include the date when the debrief took place, and also take into account how the child felt about the hold. ('Guide to the Children's Homes Regulations, including the quality standards,' page 50, paragraph 9.60)
- The registered person should ensure that each child has an independence plan, and that work completed with children to help them learn independent living skills is evidenced in their files. ('Guide to the Children's Homes Regulations, including the quality standards,' page 57, paragraph 11.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2590699

Provision sub-type: Children's home

Registered provider: Care 4 Every Child Limited

Registered provider address: Allen Mills Howard & Co, Library Chambers, 48 Union Street, Hyde SK14 1ND

Responsible individual: Angela Hodgkinson

Registered manager: Rochelle Hey

Inspector

Chibuzo Otache, Social Care Inspector

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