

2590578

Registered provider: Jasmine Gardens Private Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned and provides care for up to four children who experience social and emotional difficulties. At the time of this inspection, four children were living at the home.

The manager registered with Ofsted in December 2020 and is suitably qualified.

Inspection dates: 12 and 13 November 2024

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 5 June 2023

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
05/06/2023	Full	Good
24/05/2022	Full	Good
10/01/2022	Interim	Improved effectiveness
30/06/2021	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, five children have moved into the home and three children have moved on. At the time of this inspection, four children were living at the home. Three children were spoken with during the inspection.

Staff have positive relationships with the children. They know the children well and understand their individual needs. One child said, 'I love my home, I would recommend it to anybody.' Staff are nurturing and provide good care. Consequently, children feel valued and well cared for.

The children have good educational outcomes. Two children have completed their GCSEs. Two children, who were not attending school before moving to the home, have education places and are making good progress from their starting points. Staff hold education in high regard.

Children spend valuable time with family members who are important to them. Staff support children with family time. They take time to build trust with the children's families. Parents said that their children are happy and safe. One parent said, 'The home is a godsend. We are all welcome as a family and it has changed our lives.' Families feel assured that their children are receiving good, child-centred care.

Children are encouraged to spend time with friends. They enjoy a range of activities, including day trips, swimming and theme parks. One child enjoyed a holiday abroad with her family. Children benefit from fun and enriching experiences.

Children have health reviews and attend health appointments. Children with complex mental health needs attend regular therapy sessions and have good support from specialist health professionals. Children receive expert help to meet their health needs.

Children have gradual moves into and on from the home. Three children have had planned moves on from the home. Children have moved back to their families, into semi-independent living accommodation or into independent accommodation dependant on their needs. One child who moved on is successfully living independently, has a family of her own and has a permanent job in a care role. Some children who have moved on from the home still visit the home because the manager and staff are important to them.

The house is spacious, welcoming and feels like a family home. There are photos of the children displayed around the home. Children's bedrooms are personalised to their own tastes and to meet their individual needs. The children are relaxed at the home and benefit from the well-kept environment.

How well children and young people are helped and protected: good

The manager and staff have taken appropriate actions to help keep children safe. Despite every effort being made to keep children safe, situations out of the staff's control have meant that, at times, children have been exposed to risky situations. Social workers and parents are impressed with how well safeguarding incidents are managed. Children said they feel safe living at the home.

The manager holds professional meetings to share risk assessments so that children who are at risk of exploitation are safeguarded. Regularly reviewing the risks that children are exposed to and agreeing protocols through joined-up working enable an effective multi-agency approach to safeguarding children.

The children's behaviour plans focus on positive reinforcement. The plans include children's input on how they want to be supported. The plans guide the staff effectively. Children are developing good coping strategies to manage their feelings and emotions safely. This has led to a notable decrease in unwanted behaviours.

One child is consistently engaging with an external agency to understand risks. This has helped them to make informed choices.

Two children who were regularly needing physical interventions before moving to the home have not needed any physical intervention for a prolonged period. Since the last inspection, there have been two physical interventions. When physical interventions are used, they are appropriate, necessary and proportionate. Staff are supportive and nurturing to children during and after any incidents. Staff encourage the children to reflect after incidents and help them to manage their emotions in a safe way.

Before moving to the home, two children regularly went missing from home. There have been some missing-from-home incidents, and the staff manage these well. Children have independent return home interviews, and their views are listened to. At the time of the inspection, there had been no missing-from-home incidents for over six months.

On one occasion, staff have not followed a child's risk assessment around social media access. The lack of supervision led to the child being exposed to risks. Staff identified this quickly and informed the child's social worker and police. Staff have carried out important work with the child about internet safety. The manager has carried out appropriate supervision and training with staff following the incident. This has been effective and there have been no further concerns in the year that followed.

The effectiveness of leaders and managers: good

The manager is suitably experienced and holds a relevant level 5 qualification. He is supported by a competent deputy manager. The manager is patient and nurturing with the children and is a good role model for staff. Staff benefit from the manager's experience.

Staff morale is high. The children benefit from stable and consistent staffing. Staff are proud to work with the children and are committed to helping children thrive. Staff said that the managers are knowledgeable, caring and always make time to develop their skills. Staff are motivated to provide good care to children.

Social workers said that the staff and manager provide good care and do not give up on children. Social workers said that communication with the manager and staff is good.

The staff receive good-quality training that helps them to meet children's individual needs. Most staff hold a relevant level 3 qualification. However, three members of staff who are working towards the qualification have not completed it within the agreed time frame.

The manager reviews and monitors the quality of the care provided in the home. The manager has an independent person's report and completes an internal monitoring report. These are both of good quality and help the manager to make improvements to the quality of the care children receive. Children are always consulted about the care they receive. However, there is minimal consultation with parents, staff and social workers included in the reports. Opportunities for improvement could be missed.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff have the experience, qualifications and skills to meet the needs of each child. (Regulation 13 (1)(a)(b) (2)(c)) In particular, ensure that all staff have an appropriate level 3 diploma.	14 May 2025

Recommendations

- The registered person should ensure that visits to the home by an independent person take into consideration a sufficient range of views to support a rigorous and impartial assessment of the home's arrangements for safeguarding and promoting the welfare of the children in the home's care. ('Guide to the Children's Homes Regulations, including the quality standards', page 65, paragraph 15.5)
- The registered person should ensure that the internal monitoring review that focuses on the quality of the care provided by the home, the experiences of children living there and the impact the care is having on outcomes and improvements for the children ascertains and considers the opinions of children, their parents, placing authorities and staff. ('Guide to the Children's Homes Regulations, including the quality standards', page 64, paragraph 15.2)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2590578

Provision sub-type: Children's home

Registered provider: Jasmine Gardens Private Limited

Registered provider address: 81 Jasmine Gardens, Hatfield AL10 0BN

Responsible individual: Talent Chirandure

Registered manager: David Chedgey

Inspector

Amy Miles, Social Care Inspector

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