

Inspection of Right Step Nursery & Kids Club

Whitfield Valley Primary Academy, Oxford Road, Fegg Hayes, Stoke on Trent,
Staffordshire ST6 6TD

Inspection date:

23 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time in this out-of-school club. They are greeted at the end of their school day by friendly and welcoming staff. They are asked at the beginning of their session how their day has been and, as a group, share their plans for the weekend.

Children have lots of opportunities to be physically active as they play outside. The range of activities available are suitable for all children and, as a result, children are fully engaged in their play. They enjoy navigating their way around the play equipment, climbing up the steps, crawling through the tunnel and spiralling down the firefighter's pole. They have an opportunity to practise their archery skills, taking a careful aim to hit their target. Children laugh and show their joy as they play happily alongside their peers.

Children behave well. They are given the responsibility of developing their own rules for their out-of-school club. A daily quiz is an enjoyable way for them to remember and reinforce their chosen rules. When asked, children put their hand up and say, 'be kind' and 'listen to instructions'. They demonstrate good manners and are kind and considerate to their friends. For example, children hold the doors open for each other as they walk to their out-of-school club and children say 'thank you' in return. Children are rewarded for their good behaviour and kind actions by being entered into a prize draw. Each week, a winner gets to choose a prize to take home. This helps to continually promote positive behaviour.

What does the early years setting do well and what does it need to do better?

- Staff know the children extremely well and relationships are strong. Staff respond sensitively to children's needs and emotions. When children are upset, they are comforted. Staff members talk to them and work through the issue causing them upset, and together they find a resolution. Older children can write down their worrying and troubling thoughts and feed them to their 'worry monster'. All children are invited to talk about their worries, allowing them to think about their feelings and giving them a sense of control over their emotions. Children feel emotionally safe and secure. This enables them to have fun and take pleasure in interacting with their peers and in activities.
- Children's voices are heard. Children play an active role in choosing the activities that they take part in. They are asked a week ahead what they would like to do, and the staff plan to provide these opportunities for children. This creates an inclusive atmosphere within the out-of-school club and gives children a sense of belonging. Children say that they do 'lots of fun things' and that they feel comfortable talking to the staff. This shows the positive relationships that are

established between children and staff.

- Partnerships with the on-site school are strong. Regular meetings allow staff to share important information about the children that they care for, including children with special educational needs and/or disabilities. They discuss a range of areas with the on-site school and parents, including dietary needs, any one-to-one support that children receive, or any extra support needed to manage children's behaviour. They confidently adapt their provision to support children's individual needs and to maintain a consistent and complementary approach between the out-of-school club and elsewhere.
- Children have opportunities to be creative. They use their imaginations as they decide what to create during a string painting activity. Children independently pour their paint into the trays provided and they talk about what colours they want to use. Staff use open-ended questions skilfully and encourage children to think about different ways that they can use the resources provided. Children happily show off their creations when they have finished, demonstrating pride in their work.
- Parents speak highly of this out-of-school club. They praise the staff for helping their children to settle and meet their children's individual needs, preparing children for their day ahead at school.
- The manager knows her staff team well. Regular supervisions help staff to reflect on their teaching and identify any training needs. The manager also places a strong emphasis on supporting the well-being of the team, discussing workloads and offering them a safe space to talk. This is complimented by regular team meetings. As a result, staff feel valued and supported.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a secure understanding of safeguarding, including female genital mutilation and the 'Prevent' duty. They know what processes to follow if an allegation was made against a staff member or if they had a concern about the welfare of a child. Robust recruitment processes ensure that staff are suitable to work with children and staff undertake regular safeguarding training. Thorough risk assessments ensure that the environment is safe for children. Effective systems are in place to help keep children safe online.

Setting details

Unique reference number	2590563
Local authority	Stoke-on-Trent
Inspection number	10249160
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	30
Number of children on roll	104
Name of registered person	Davies, Amanda Jane
Registered person unique reference number	RP905698
Telephone number	07881508640
Date of previous inspection	Not applicable

Information about this early years setting

Right Step Nursery & Kids Club registered in 2020 and provides out-of-school care for children attending the on-site school. Sessions are available Monday to Friday, from 7.30am to 8.50am, and 3pm to 6pm, during term time. Sessions at the holiday club are also available during school holidays. The manager holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Roxanne Mason

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the out-of-school club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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