

2590522

Registered provider: Bay View Child Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned home provides care for up to four children who may have social and emotional difficulties.

The home registered with Ofsted in July 2020 and the manager registered in October 2022.

There were four children living in the home at the time of this inspection.

Inspection dates: 29 and 30 April 2024

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 26 July 2023

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
26/07/2023	Full	Good
11/10/2022	Full	Good
15/03/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children are supported well by managers and staff, who hold them in high regard. Children have positive relationships with the staff who care for them, built on trust and affection. The manager and staff have created a safe environment where children feel listened to and can express their wishes and feelings.

Children are supported to spend time with their families and friends. Staff maintain good communication with children's families. This provides children with a support network in which they feel safe to maintain relationships with people who are important to them. One family member said, 'The staff are really great and make me feel very welcome.'

Children access a range of activities both inside and outside the home. Activities include arts and crafts, doing jigsaws, gaming, playing on scooters and go-karting. This supports children to pursue their hobbies and interests.

Children are encouraged, depending on their age and understanding, to bake, do their laundry and help with the recycling. This supports children to develop their independence skills.

The manager and staff promote children's education well. There is good information-sharing between staff and the children's education providers. The manager remains persistent in their attempts to fully engage children in education. This has led to improved educational attainment and attendance for children. One social worker said, 'Staff really promote education.'

The children are in good health and staff actively encourage and support children to attend health appointments. One child has recently been diagnosed with a health condition. Staff supported the child through the diagnosis and work closely with medical professionals. This ensures that the child is being fully involved in their treatment and lifestyle changes.

The home has a relaxed atmosphere. Children's bedrooms are personalised and their photos are displayed around the home. This gives the children a sense of belonging. However, some repair work is needed around the home, including repairing the toilet cistern and bathroom cabinet and fitting new glass in a bedroom window.

How well children and young people are helped and protected: good

Staff understand children's risks and vulnerabilities. Children's risk assessments are regularly reviewed and updated. Staff talk to children regularly about any safeguarding concerns and risky behaviours, which helps children understand how to keep themselves safe. There have been no missing-from-home incidents.

There have been occasions when physical intervention was necessary. The manager evaluates physical interventions, ensuring that they are proportionate, and there is reflection with staff and children following the incident.

There are clear routines and boundaries in place that children understand and respond to well. This helps the children to manage their behaviours more effectively.

Positive recognition and praise outweigh negative consequences. The manager evaluates consequences, ensuring that they are proportionate and restorative.

There is good multi-agency working. The manager and staff work closely with external professionals to ensure that the children receive appropriate support. One social worker said, 'The communication is really good. I always have the opportunity to speak to the manager or staff and receive updates following an incident.'

The manager and staff work closely with the home's person-centred counsellor to ensure the best therapeutic support for the children. A member of staff said, '[Name] comes weekly. She is here for the kids but also here for the staff, especially if we have had a challenging incident.'

Staff are provided with regular mandatory training as well as other identified areas of training to help them meet the specific needs of the children in their care. Topics include first aid, fire marshal training, safeguarding, diabetes, medication and adverse childhood experiences. This training ensures that staff have the skills to support children's individual needs.

The effectiveness of leaders and managers: good

The manager is suitably experienced and has completed a leadership and management qualification. The manager and staff speak about the children with warmth and enthusiasm. They advocate well for the children in all aspects of their lives.

Staff say that they feel supported by the manager. Staff receive regular supervision with the manager and also have clinical supervision and regular team meetings. This provides opportunities for them to reflect on and develop their practice. One member of staff said, 'I can always talk to someone if I have any worries. I don't have to wait for supervision.'

The manager has good oversight of children's progress and any changes needed. However, the manager does not always record feedback and comments on work carried out with the children.

Children's records are well organised and detailed. However, one child's records had been filed in another child's folder.

The manager has a good understanding of the home's strengths and areas for development. However, the location risk assessment does not include consultation with relevant people.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The quality and purpose of care standard is that children receive care from staff who— understand the children's home s overall aims and the outcomes it seeks to achieve for children; use this understanding to deliver care that meets children's needs and supports them to fulfil their potential. In particular, the standard in paragraph (1) requires the registered person to— ensure that the premises used for the purposes of the home are designed and furnished so as to— meet the needs of each child; and enable each child to participate in the daily life of the home. (Regulation 6 (1)(a)(b) (2)(c)(i)(ii)) This relates to the registered person ensuring that the home is maintained to a high standard and any damage or maintenance issues are identified and rectified in a timely manner.	14 June 2024
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(h))	14 June 2024

This specifically relates to the registered manager ensuring that comments and feedback are recorded following work with children and documentation is appropriately filed.	
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Recommendation

- The registered person should ensure that they review the appropriateness and suitability of the location and premises of the home. When conducting the review, the registered person must consult and consider the views of each relevant person. ('Guide to the Children's Homes Regulations, including the quality standards', page 64, paragraph 15.1)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2590522

Provision sub-type: Children's home

Registered provider: Bay View Child Care Limited

Registered provider address: Core Assets, Malvern View, Saxon Business Park,
Hanbury Road, Stoke Prior, Bromsgrove B60 4AD

Responsible individual: Christopher Thompson

Registered manager: Anne-Marie Pickup

Inspector

Stacey Ilaboya, Social Care Inspector

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