

Childminder report

Inspection date: 2 December 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and thrive in the childminder's inclusive and welcoming home. They settle quickly on arrival and benefit from the calm and reassuring way that the childminder interacts with them. All children feel content and confident to explore the toys on offer and make choices about what they want to play with. For example, younger children enjoy playing with the sensory balls and stacking cups. They laugh when they see the cups tumble on the floor. The childminder extends their learning further by asking them to identify the colours and count the number of cups they are stacking together. The childminder has high expectations of all children, including children with special educational needs and/or disabilities, and creates a good foundation for their future development.

Children behave well. Older children are kind and patient with younger ones and share and take turns during play. Children form positive relationships with the childminder and quickly learn to develop good social skills and manners. The childminder knows the children well and plans activities based on their interests. For instance, children enjoy using pens to draw pictures of their new pet dog. The childminder extends children's communication skills and learning further as she asks children questions to help them express themselves and communicate. Children are focused and demonstrate their broad vocabularies, for example as they talk about their new pet dog's visit to the vet. All children make good progress from their starting points.

What does the early years setting do well and what does it need to do better?

- The childminder monitors children's progress from when they first start. She gathers detailed information from parents to assess children's starting points. The childminder uses this information effectively to plan interesting activities that support children's individual development needs well. She monitors children's progress closely to ensure that they gain the knowledge and skills to support a successful move to the next stage of their education or school.
- The childminder supports children's language and speaking skills effectively. Children develop strong communication skills. They enjoy singing many rhymes and songs. Younger children listen intently and join in with the actions of the songs enthusiastically. The childminder skilfully narrates during activities and repeats new words to help children become confident communicators.
- Children develop good physical skills. They are eager to take part in a wide range of activities, such as painting and drawing, to help them to develop their hand-to-eye coordination. The childminder provides children with opportunities to develop their physical skills outside, such as regular visits to local parks or the library.
- The childminder prepares children for life in modern Britain well, such as by

planning meaningful and interesting activities to help children learn about different people and communities. She ensures that children's own heritages are valued and celebrated in her setting.

- The childminder regularly praises children for their achievements and supports them to develop good manners and confidence in their self-care skills. For example, children follow good hygiene practices as they learn to wash their hands independently and dispose of the tissue after they use it. Children develop a good awareness of oral hygiene as the childminder emphasises why it is important to brush their teeth after meals. The childminder uses her good understanding of healthy eating to plan activities around healthy food, and she prepares healthy, nutritionally balanced meals and snacks for children.
- Parents speak very highly about the childminder. They express positive comments about the good-quality care and education the childminder provides. The childminder keeps parents informed of their children's progress in a range of ways, such as using daily diaries and providing parents with ideas to extend children's learning at home.
- The childminder regularly reflects on the strength of the setting and evaluates the quality of her assistant's work. She keeps all mandatory training up to date. However, the childminder does not sharply focus her professional development to help her raise the quality of education to the very highest level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of the procedures to follow should she have any concerns for children's safety and welfare. She keeps up to date with safeguarding training and guidance and has a broad knowledge of the possible signs of abuse. This includes the effects of exposure to extreme views and behaviour. The childminder carries out effective induction and recruitment procedures for her assistants. She knows the procedure to follow if there is an allegation made about her, a member of her household or another adult working with children. The childminder manages risks effectively and uses opportunities to help children understand how to stay safe, for example when going on outings.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen professional development opportunities to help raise the quality of education to a higher level.

Setting details

Unique reference number	2590373
Local authority	Enfield
Inspection number	10251215
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	9
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in the London Borough of Enfield. The childminder works with two assistants. She provides care from 7am until 6pm, Monday to Friday, throughout most of the year. The childminder is in receipt of early education funding for children aged two and three years. She has a level 3 childcare qualification.

Information about this inspection

Inspector

Yasmine Hurley

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and the childminder completed a learning walk of the setting, where they discussed the early years provision and the aims of the curriculum.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector looked at relevant documentation, including a paediatric first-aid certificate and suitability checks for the childminder and her assistants.
- The inspector spoke to parents and took their written views into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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