

2588486

Registered provider: Beaufort Care Group Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home provides care for up to three children. There is currently one child living in the home.

The registered manager post has been vacant since 30 June 2023. A new manager is in post but is not yet registered with Ofsted.

Inspection dates: 11 and 12 July 2023

Overall experiences and progress of children and young people, taking into account	requires improvement to be good
---	--

How well children and young people are helped and protected	requires improvement to be good
---	---------------------------------

The effectiveness of leaders and managers	requires improvement to be good
---	---------------------------------

The children's home is not yet delivering good help and care for children and young people. However, there are no serious or widespread failures that result in their welfare not being safeguarded or promoted.

Date of last inspection: 18 April 2023

Overall judgement at last inspection: inadequate

Enforcement action since last inspection:

Following the previous full inspection, a compliance notice was issued by Ofsted on 28 April 2023 under regulation 12. At a monitoring visit on 22 May 2023, the compliance notice under regulation 12 was met, however continued concerns led to Ofsted issuing a compliance notice under regulation 13 on 7 June 2023. That notice was monitored at this inspection.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
18/04/2023	Full	Inadequate
04/01/2023	Full	Inadequate
01/02/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: requires improvement to be good

One child lives in the home. The child enjoys living in the home and sees it as their space. They help to choose furnishings to improve the environment, brightening it with the addition of plants and new artwork.

The child enjoys a variety of different opportunities with staff, such as bowling, swimming, and going for walks. This balances with them having time out of the home to see people who are important to them. Staff capture photographs and memories. However, these are not regularly collated into a meaningful memory for the child to take with them when they leave.

The child successfully sat their exams at school and is looking forward to starting college in September. The child continues to enjoy their part-time job. As a team, staff broadly understand the child's goals, which are currently exploring skills for independence. However, this has not yet been developed into a clear plan to help staff to know how to do this, or to help the manager to understand whether there is progress.

The child's social worker is positive about the support that staff provide. They feel that the child particularly benefits from a strong relationship with their key worker. The social worker recognises that staff can sometimes find it difficult to have more-challenging conversations with the child. The manager accepts this and has identified it as an area for development.

How well children and young people are helped and protected: requires improvement to be good

The child feels safe living in the home. They enjoy positive relationships with a stable staff team. This helps the child to have discussions about their life and experiences. The relationships between staff, the child and the therapy team are not yet fully developed. The manager identifies the need for closer working with the therapy team to further build on the support given to the child.

Up-to-date risk assessments are in place to help staff to support the child to be safe. However, the exception to this is staff's understanding of the risks and support needs around time with family. Information known to staff is not yet formulated into a clear plan for staff to understand how to best support the child.

The child remains settled in the home. As such, there continue to be no significant incidents, and the child does not go missing. There have been no restraints. The physical environment remains safe for the child. They undertake regular practices to understand how to safely leave the home in the event of a fire.

Staff are recruited using safer recruitment processes.

The effectiveness of leaders and managers: requires improvement to be good

An experienced manager has joined the organisation to lead the home. The manager is concentrating on developing and nurturing the staff team, with a focus on their strengths. As the manager gets to know staff, he identifies areas for further development, and is in the early stages of using this to form a plan for improvement. A new responsible individual has created processes for improved management oversight. These are not yet embedded.

Staff speak positively about working in the home, and of the support they receive from their manager. Staff participated in a learning activity to explore the placement of the last child to leave. This offered staff the opportunity to understand what worked well and what could be done differently. The manager ensures that staff training is up to date. However, leaders recognise the need for a more in-depth analysis of staff skills to properly understand the training and development needs for the home.

Staff receive regular supervision, where they speak about their own development as well as the child. Team meetings provide opportunities for more-detailed group discussions about the child's care. The manager speaks with staff individually and as a group to discuss areas for improvement. The current focus is on changing the use of language, including writing records to the child rather than about them. This recognises that the written records will form an important part of the child's life story in the future.

This inspection found that the actions for the compliance notice were met. Leaders and managers recognise that this is an early stage in their improvement process, with many aspects still being embedded. While learning has been undertaken from previous children's experiences, this remains to be tested through new children moving in.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff have the experience, qualifications and skills to meet the needs of each child; understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; demonstrate that practice in the home is informed and improved by taking into account and acting on— research and developments in relation to the ways in which the needs of children are best met; and feedback on the experiences of children, including complaints received; and use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(c)(f)(g)(i)(ii)(h)) In particular, ensure that regular review and monitoring are undertaken so that the manager understands the quality of care in the home and the improvements needed to support	25 August 2023

children to make progress. In addition, ensure that the manager understands the skills and experience of staff and how they meet children's needs. A requirement was made under regulation 13 at the previous inspection; this is restated.	
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child. (Regulation 12 (1) (2)(a)(i)) In particular, ensure that there are clear plans and understanding of risks in relation to people who the child spends time with. This includes making use of information already known to the home as well as what can be provided by professionals. A requirement was made under regulation 12 at the previous inspection.	25 August 2023

Recommendations

- The registered person should ensure that memories of children's time in the home are captured on a regular and ongoing basis to contribute to their life story. ('Guide to the Children's Homes Regulations, including the quality standards', page 16, paragraph 3.14)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2588486

Provision sub-type: Children's home

Registered provider: Beaufort Care Group Limited

Registered provider address: Unit 2 Hollygrove Business Park, Verwood Road, Ringwood, Dorset BH24 2DB

Responsible individual: Amanda Goodenough

Registered manager: Post vacant

Inspector

Clare Nixon, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023